MFL Scheme of Work KS3 July 2014 to end of June 2015

French

MFL SoW – Year 8 Higher (sets 1 & 2)

KS3 FRENCH – Year 8 French students have 2 periods per week. **Textbook Studio 1 & 2**	**New Year 6 – 7 (Jun - Jul 2014)**	**Block 1 (8 Sept – 14 Nov 2014)** * Autumn Reports (Dec 2014)	**Block 2 (Jan – March 2015)** * Spring Reports (Mar 2015)	**Block 3 (April – May 2015)** * Summer Reports (June 2015)	**Block 4 (June 2015)**
Content	**Pets** **Animals** **description** **Poetry/ art**	**SCHOOL** Opinions of subjects Telling the Time Food/ drink How to say « some » Connectives Qualifiers Introduce past- I ate, it was **Literacy focus : reading a story**	**HOLIDAYS** Normal holidays (we go) Typical Daily Routine- reflexive verbs Sequencing , more connectives Future holiday plans, (going to go) Say where went – **Project** on Paris & Cafés–	**DESCRIBING A TRIP** Opinions+ infinitive One can (on peut) Perfect tense- Regular –ER & -RE verbs, ALLER Je suis allé(e),	**THE MEDIA,** TV programmes, films & internet Frequency phrases Past activities Irregular present tense: Aller/ faire/ avoir/ etre Present tense –IR, Europe week lesson language detective Bastille Day –
Assessment		**Open ended writing** **Speaking – question bank** **L 5b/a Include yesterday at school**	**Speaking (presentation task) & Writing - Level 6b**	**Listening & reading only** **Level 6a**	

SPANISH
Y7 Spanish 3 periods per week

New Y7 (Y6) **(Jun - Jul 2014)**	**Block 1** **(8 Sept – 14 Nov 2014)**	**Block 2** **(Jan – March 2015)**	**Block 3** **(April – May 2015)** (	**Block 4** **(June 2015)**
Mira 1 ¡Hola! - p.6 **3- 4 lessons only- taster visit** - Me llamo , - Vowel Phonemes *About Spain etc. - p.57	**INTRODUCTIONS** - Name + Greetings - Say how you are Where live - Numbers 0-31 - Dates + Birthday Alphabet (Spell own name) - School/Rucksack equipment (Indefinite articles un/una) Phonemes – **v, h & c=a/o/u or c=e/i** Creativity/literacy/cultural awareness(Dictionary skills – read/story, Christmas in Spain	**SCHOOL.** *Classroom fittings (definite articles el/la + plural nouns) - school subjects - describe teachers - Opinions of subjects - Adjective agreement - Likes/ dislikes with Gustar *Connectives (que, porque, también, pero) Fiestas; Easter Tomatina ***Possibly start block 3**	**SCHOOL continud** - Classroom activities - Present tense verbs - Food + drink (receptive) **Mira 1 – My Family** - Brothers/Sisters - Relatives – (Names + ages) * Tener – to have * Connectives (sin embargo, además)	**My family continued** - Pets - Colours - Appearance - SER (verb) Europe week- counties & languages & key info on EC member states
n/a	Listening + Reading * Speaking – with teacher. Mini Question bank Max Level 3b	* Speaking - 15 Second oral presentation and questions * Writing – 75 words Max Level 4a	* Listening and Reading - translation Max Level 4a	

KS3 Spanish – Year 8 Spanish Students have 2 periods per week set 1 & 2, 4 periods set 3 .	**New Year 8 (Jun - Jul 2014)**	**Block 1 (8 Sept – 14 Nov 2014)**	**Block 2 (Jan – March 2015)**	**Block 3 (April – May 2015)** * Summer Reports (June 2015)	**Block 4 (Jun – Jul 2015)**
Content	**PERU** Name countries Identify ares of Peru Use geographical terms eg lake Describe facilites in a town/ Lima Use compass points Daily/ school life Compare Peru to UK , towns & life styles	**FREE TIME** -Hobbies -How often + when (time expressions) - Telling the time -Sports -Expressing likes/ dislikes -present tense – regular verbs - Future plans – Ir + a + Infinitive Cutural awareness:Christmas letter to Reyes Magos Pantomime story/ playscript	**AT HOME** -Where live + houses -Adjectives - Rooms in house - Activities - present tense - Revise future – Ir + a + Infinitive - Introduce past (preterite) – regular verbs – linked to activities at home Fiestas (Cultural awareness + creativity) - San Fermín - ***Possibly start block 3**	**AT HOME coninued** Bedroom - positions of furniture- Prepositions **IN TOWN** -Types of towns, Adjectives (-say where go in town, Al / a la … Future – where going to go + opinion * Introduce Past (preterite) of IR – All parts of IR – revise other parts (pupils now know pres/past/future)	**IN TOWN** -Weather -Asking Questions -say what going to do (in particular weather) Revise future of intention (All forms of IR) Voy a jugar/hacer/ir va a ser …… Europe week – language detective activity
Assessment		oral presentation written assessment on above Listening and Reading Max – Level - 5a - Potential GCSE grade A*	30-45 second oral presentation 75+ words written Max – Level - 6a Potential GCSE grade A* (with extension i.e. 4 tenses)	Listening and Reading Max – Level – L7 - Potential GCSE grade A*	