



History at Teignmouth

Community School



Key Stage 3 History

History at Key Stage 3

Teaching, assessment and learning of History in the National Curriculum

To enable all of our students to enjoy and succeed in History we aim to:

- Develop pupil interest in the subject;
- Raise the level of historical understanding in accordance with the National Curriculum levels of attainment;
- Deliver the requirements of the National Curriculum.

We teach History in an active way at TCS. Students are encouraged to learn through group work, paired discussion, class debates, and they are also given time for individual reflection, judgement building and research. We use a variety of historical evidence such as images, letters from the local community and film work to inspire our students.

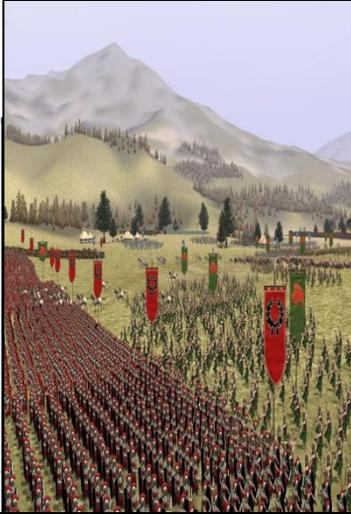
Homework: Students are set a home learning task once a week, which will be linked with their class work. This may be a research task, revision, or a written activity to enable them to consolidate their understanding. Class preparation work will be kept at home in the Home Learning Folder provided by the History Department.

Assessment: For each module pupils are asked to consider a key assessment question. They are required to make a judgement rooted in the content covered during a unit of study. All tasks are National Curriculum level based. Finished assessment pieces are kept in school in the History portfolio until the end of each academic year.

Literacy: Teaching in the department aims to promote literacy skills in History so that the enjoyment and relevance of the subject increases rather than decreases. The following strategies are adopted:

- The use of key texts to avoid saturating pupil learning with too much content and too many new historical concepts;
- The development of problem solving techniques;
- Supporting students with key words, sentence starters, dictionaries and the skills base with which to improve their literacy.
- Allowing pupils to develop problem solving skills without penalising them for weaknesses in English writing and expression;
- Keeping the story, the events, and the problem in tune with the pupil's life so that the past is redefined and relived by them.

Topics studied at Key Stage 3 History



Invasion and Conquest

The Romans

Norman Conquest (1066)

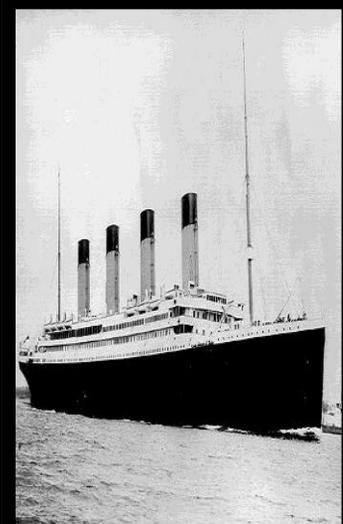


Power and Authority

The Tudors and the Reformation

Racial Equality in North America

The British Empire in India



Empire and Ambition

The Titanic and the Industrial World



World War I and World War II

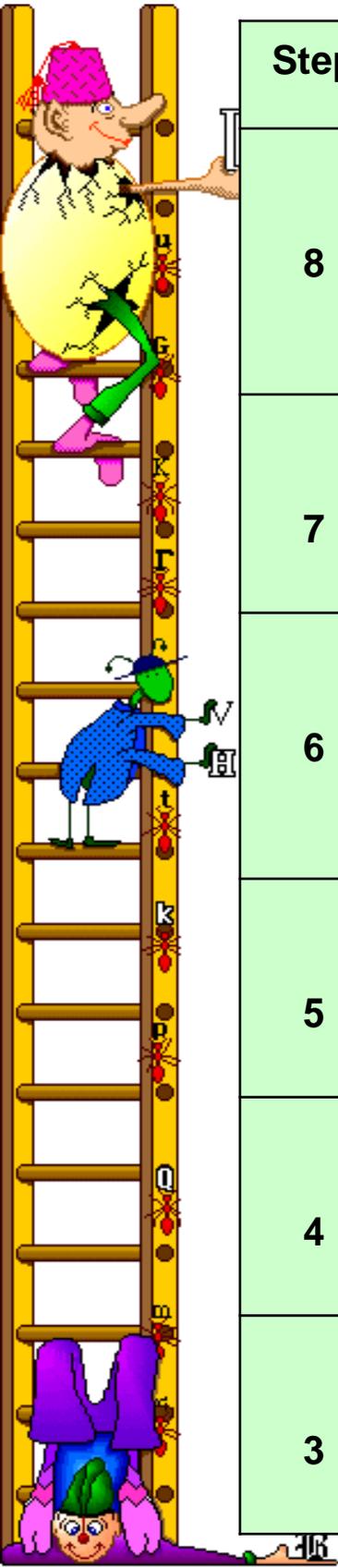
Concepts studied at Key Stage 3

History

Concept	Invasion and Conquest	Power and Authority	Empire and People
Chronological understanding	What is History/Romans? Chronology in terms of time and context of periods	Chronology in terms of time and context of periods	is delivered across the key stage.
Cultural, ethnic and religious diversity	What is History?/ The Romans Norman Invasion and Conquest	The Reformation Racial Equality in North America Tolerance and Intolerance	Britain 1750-1900 Empire and Conflict 1900-1945 (World Wars I and II)
Change and continuity	What is History/The Romans Normand Invasion and Conquest (changing nature of government)	The Reformation Racial Equality in North America British History 1500 – 1650	Britain 1750-1900 Empire and Conflict 1900-1945 (World Wars I and II)
Cause and consequence	What is History? Medieval Realms	The Reformation British History 1500 – 1650	Britain 1750-1900 (India 1900-1948) Empire and Conflict 1900-1945 (World Wars I)
Significance (of historical events)	To be delivered at the start and end of the each of the units, with a focus on the theme Invasion and Conquest	To be delivered at the start and end of the each of the units, with a focus on the theme Power and Authority	To be delivered at the start and end of the each of the units, with a focus on the theme Empire and People
Interpretation	What is History?/The Romans	Racial Equality in North America 1750-Present Tolerance and Intolerance	Empire and Conflict 1900-1945 (World War II and Holocaust)

Progress at Key Stage 3 History

Step	Description
8	Evaluation and judgment, using precisely selected evidence, and supported inferences
7	Analysis, using precisely selected evidence and supported inferences
6	Explanation, using well selected evidence, supported inferences, and comparisons
5	Explanation, relevant evidence and inferences
4	Descriptions, using evidence and inferences
3	Simple statements, copied/shortened from sources



Topics studied at Key Stage 4

History at GCSE

Students who choose to continue to study History at GCSE levels will cover the following **Edexcel** topics:



Unit 1: Peace and War International Relations



Unit 2: The USA 1919-41



Unit 3: War and the Transformation of British Society



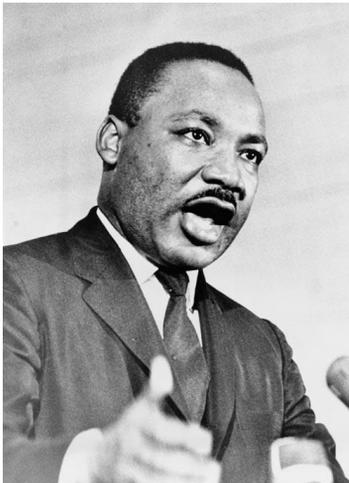
Controlled Assessment: British History Crime, policing and protest in England c1880-c1990

Topics studied at Key Stage 5 (A-Level)

History at Key Stage 5 (A Level Years)

Similarly to Key Stage 4, the department aims to meet the needs and interests of the students so that they study a genuine variety of modules. The department follows the OCR A-level specification.

- A Mid-Tudor Crisis
- The Age of Discovery and Exploration, c.1453-1553
- Nazi Germany: Independent Investigation
- Civil Rights in the USA 1865-1980





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