

TEIGNMOUTH COMMUNITY SCHOOL

NEXT STEPS OPEN EVENING

A guide for parents of Year 6 students starting
secondary school in September 2019



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TEIGNMOUTH

Community School

Dear Parents and Guardians,

Welcome to Teignmouth Community School, Exeter Road. Thank you for taking the time to consider our school for your son or daughter's future education.

I believe that this school is a special place to learn and work, and I am very proud of the achievements of our students over recent years.

This is an exciting time to be part of Teignmouth Community School. Our Principal designate, Mr James O'Connell will be joining us in January 2019, and our MAT expansion also looks set for the near future.

Throughout my career at Teignmouth Community School we have always believed that it is by supporting the individual needs of every student, academically, pastorally and socially that students will thrive. Our job has been to provide an outstanding educational experience which, we believe, will make the difference to the lives of every student.

Students' experience at Teignmouth has been, and remains, based on a number of principles.

Firstly, the highest quality teaching from dedicated professionals, which challenges, inspires and engages students in high quality learning underpinned by an imaginative and differentiated curriculum. Complemented by a PSHE programme which allows all students the opportunity to develop wider skills increasing their future employability, such as leadership, collaboration and communication, as well as expanding their aspirations and expectations.

Secondly, outstanding pastoral care which recognises every student as an individual and is able to provide effective support as and when it is needed; treating all students with respect and humanity.

Finally, ensuring Teignmouth Community School is at the heart of our community, whether that is through community events, providing facilities for the local community or working with the business community to enhance our provision. This ensures that every student has the skills and understanding to fulfil their potential and make the best possible contribution to society.

If you would like to visit the school during the school day please contact Maire Cotterill, PA to the Principal, via email maire.cotterill@teignmouth.devon.sch.uk or by phone and this will be organised.

Yours faithfully,



Mr Jon Newman
Acting Principal

Acting Principal: Mr Jon Newman

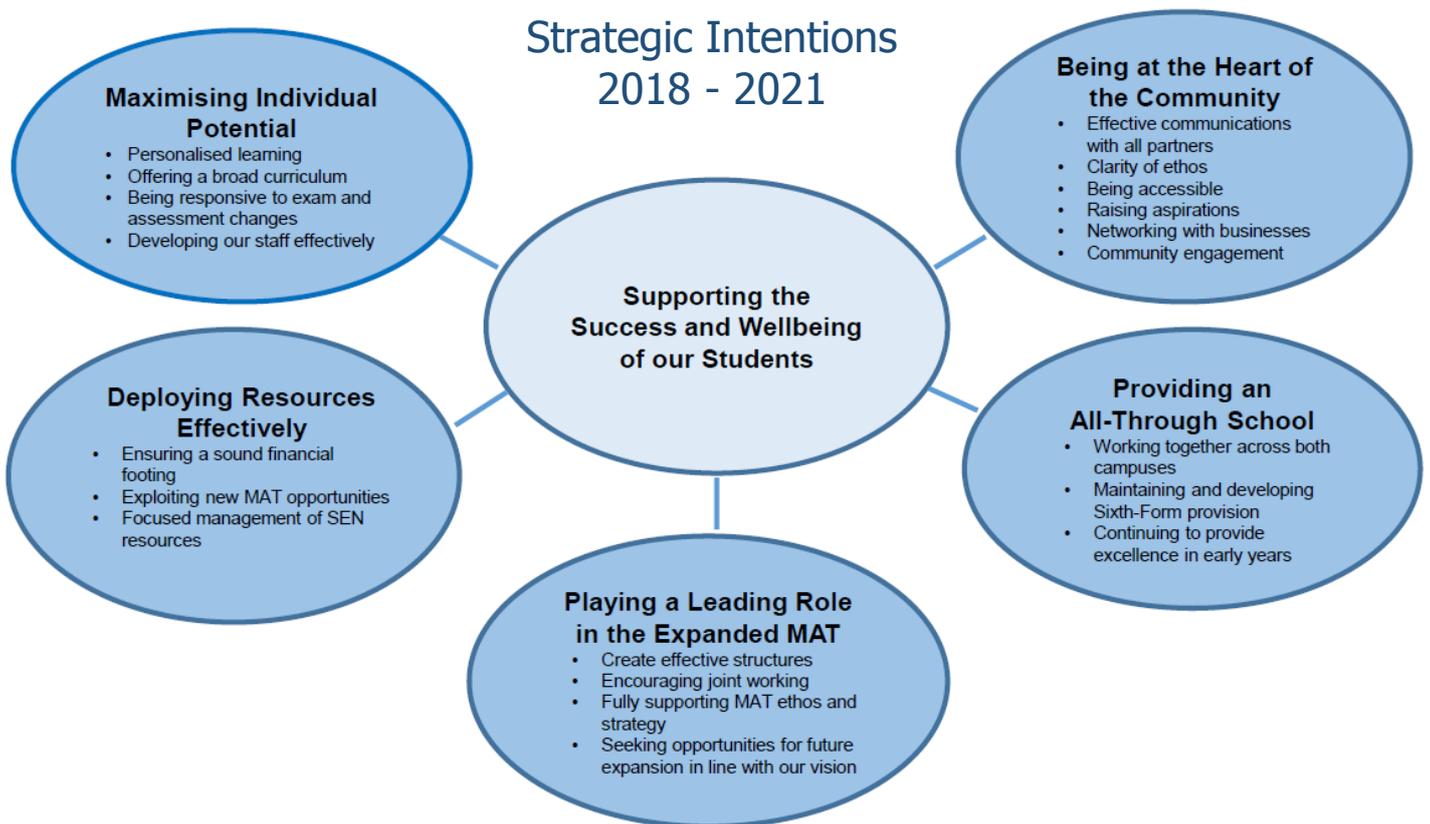


Exeter Road, Teignmouth, Devon, TQ14 9HZ • Telephone: 01626 774091 • www.teignmouth.devon.sch.uk

OUR PURPOSE

This educational community seeks to provide a happy and stable environment in which each individual may develop their full potential. We seek to teach respect for each other, the community and the environment. We believe we are here to learn and that learning is fundamental to our development.

- This community of students, parents, teaching staff and support staff recognise the value of learning and are committed to ensure that each of us has the opportunity to develop our strengths.
- We recognise that the world is changing fast and that we have a responsibility to equip students with the relevant skills and qualities for life.
- We will challenge young people to fulfill their potential through positive involvement in a challenging and stimulating environment.
- We will provide a caring environment where young people are able to develop and work as members of a community. We will work with the local community and develop close links between the school and the area which it serves, and to encourage all young people to recognise their present and future responsibilities.



OUR CORE PRINCIPLES AND VALUES

- Respect
- Honesty
- Independence
- Consideration
- Leadership
- Resilience
- Communication
- Curiosity
- Collaboration
- Responsibility

ADMISSION ARRANGEMENTS

Teignmouth Community School follows the Local Authority's arrangements for admission into the school. Providing your child is attending a Devon primary school, details of the arrangements for transfer to secondary school will be sent early during Year 6. Applications are also welcomed from children not attending Devon primary schools and those living in other local authority areas.

You will be able to express your preferences and will receive information about the procedure established by the Local Authority to determine allocations. A representative from Devon Local Authority will be available on the evening for parents/guardians to discuss any questions about admissions.

The designated area or catchment area map can be found by the following website link:

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place/school-designated-areas>

All parents of Year 6 children in Devon primary schools should have received a confirmation letter from Devon County with information on admissions to secondary school. Applications must be completed by the 31st October 2018. Alternatively you can find out more information by visiting:

<https://new.devon.gov.uk/educationandfamilies/school-information/apply-for-a-school-place>.

PERFORMANCE TABLES

For current Key Stage 4 and 5 performance information, visit <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=136495>. Alternatively, we can provide you with a printed copy.

SCHOOL/PARENT PARTNERSHIP

A supportive partnership between parents, staff and pupils is essential in order to achieve the best for each student.

- Home-School agreement – It is important that everyone works together to support and maximise student progress and achievement at TCS. With this in mind we have a home school agreement which outlines responsibilities of the three key stakeholders (child, school and parents/guardians).
- Review Days/Parents' Evenings - There are three Student Progress Review days during the year. These are at the end of each term when parents and students meet with the tutor to review students' progress during the term. An end of term report is issued and targets for the new term are set. Parents are encouraged to take full advantage of these and other events. Subject parents' evenings with curriculum staff are arranged for students in Key Stage 4 and 5.
- Reports - The school reports to parents three times each year – two interim reports (which indicate progress within each subject being studied, and give information on attendance) and a full end of year report. Targets for action are agreed between teachers and the individual student on Review Days at the end of each term. This is just one of the ways in which the school encourages students to take responsibility for their own learning.
- Contact - Contact between school and parents, whenever a need arises, is the most supportive means of eliminating problems. Just as we will always try to contact you if something occurs, we hope that you will contact your child's tutor if you think the school could help in any matter. The Student Planner, email or telephone can be used at any time.
- First Aid - There are members of staff who are trained in first aid and can look after the minor injuries which occur from time to time. If students are taken ill during the day we contact parents whenever possible so that appropriate arrangements can be made.
- Travel - Students who live within the designated area but more than three miles from the school are entitled to travel on a school bus or have a pass for use on public transport. Students who live within three miles make their own way. Permission may be granted for older students to bring cars or motorcycles to school.

ATTENDANCE

We recognise that good attendance is vital for success in school and support our students to develop a love of learning. The overall attendance figure last for 2017-18 was 95.3%. The overall Persistent Absence figure last year was 10.6%. From September 2016 any student whose attendance is 90% or under is classified as a persistent absentee.

FINANCE & ADMINISTRATION

Our school charges additional costs for instrumental music tuition and some optional extra out of school activities.

The school will request voluntary contributions from parents to meet the cost of transport and accommodation for field trips and outings which are part of the curriculum.

If a student damages or loses school property, parents are expected to contribute to the cost of repair or replacement.

PARENTPAY

ParentPay is the online payment system that lets you make secure online payments by credit/debit card. Thousands of parents across the country use ParentPay to make cashless payments to their school. ParentPay offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week - safe in the knowledge that the technology used is of the highest internet security available.

CATERING



The school runs its own catering service. This offers students nutritious and appetising meals which are cooked on the premises, and all ingredients are supplied locally. A variety of dishes, including a 'meal of the day' as well as snacks, are available at lunch-time. A limited selection is also available at mid-morning break. Vegetarian dishes are always available and if students have other special dietary requirements we can arrange with the kitchen staff to meet their needs. We are aware that students learn better when they have the opportunity to eat good quality food and consequently there are no vending machines selling fizzy drinks and there is no salt on the table.

CASHLESS CATERING

We operate a cashless catering service. The state of the art system uses a scan of a fingerprint to create a six digit number which is linked to an individual's account. Each time the same finger is scanned the same number is created and linked to the account. This method means that no finger print information is stored at any time. Accounts can be topped up via ParentPay (debit/credit card payments from home) or through a cash top-up machine in school. If you do not have access to the internet, we can provide you with access to a computer with internet access in school, alternatively we can provide you with a PayPoint card which can be topped up at any PayPoint retailer (the nearest to TCS is the Co-op, www.paypoint.co.uk). Replacement cards can be purchased from the school for £2.

MEAL ALLOWANCES

Parents/guardians who receive any of the following support payments may be entitled to Free School Meals:-

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided that you are not entitled to Working Tax Credit and have an annual income of £16,190 or less)
- Working Tax Credit "run-on" – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Children who receive any of the above benefits in their own right (i.e. they get benefits payments directly, instead of through a parent or guardian) can also get free school meals.

For more information please call 0345 155 1019 or visit <https://new.devon.gov.uk/educationandfamilies/school-information/school-meals>.

THE CURRICULUM

All students have six 50 minute lessons every day. Our curriculum is constructed on the following principles:

- Breadth and balance
- Relevance
- Equality of access
- Preparation for adult life
- Legality
- Best value
- Motivation

It comprises every aspect of your child's educational experience including a wide range of activities outside the classroom, and the spiritual, moral, cultural and social aspects of life in the school. We will build on the foundations laid in primary schools, and are committed to adding value to the standards expected of your child.

KEY STAGE 3 (YEARS 7/8)

In Year 7 and 8 all students follow a broad and balanced curriculum. Students start in Year 7 in mixed-ability groups which are largely the same as their tutor groups. During Year 7 some departments have the flexibility to group students as best fits the type of learning process going on in that subject, within the constraints of the timetable. From Year 8 in most areas, a broad form of setting in bands by ability is used. In Technology, students are split into smaller groups. Setting according to student's ability will take place in Maths and English.

In Year 7, all pupils currently study Art, Computing/ICT, Drama, English, EPR (Ethics, Philosophy & Religion), Geography, History, Mathematics, Modern Foreign Languages (Spanish and French), Music, and Physical Education including Dance, Science and Technology.

KEY STAGE 4 (YEARS 9/10/11)

Students in Year 9 begin their Key stage 4 programme of studies. Currently, all students follow the core curriculum, which includes Citizenship, English, Mathematics, Science and EPR (Ethics, Philosophy and Religion) together with subjects which they choose.

Currently, a Pathways curriculum operates in Year 9 to ensure that students are able to follow a personalised curriculum which is relevant to their ability, future study and work aspirations, and which will lead to improved outcomes. The structure and content of the courses studied at KS4 are regularly reviewed.

KEY STAGE 5 (YEAR 12/13)

We are very proud of the opportunities our Sixth Form provides to enrich students' lives and improve their chances of successful and rewarding futures. Students take a very active and constructive part in the life of the school and the wider community. Each student follows a personalised course appropriate to their level and are closely monitored and supported to help them achieve their potential. In addition, all students follow our enrichment programme which enhances their employability and life skills. Vocational students are able to undertake regular work experience and all Year 12 students will participate in work experience. Eligible students can claim financial support in the form of the student bursary. Full details of courses and Sixth Form life can be obtained from Mrs G Endacott, Director of Sixth Form.

ASSESSMENT AND TARGET SETTING

The school uses IT to monitor progress. An increasing amount of data is processed to assess potential and to track progress towards the expected outcomes. Your child will be set targets in line with or above government expectations relating to the end of key stage 2 performance. A full report is provided each year. The reports contain grades and comments from subject teachers and tutors. Further interim progress reports are issued each term and discussed during Review Days to keep parents up to date on the progress being made in each subject. Personalised learning checklists (PLCs) are used throughout the year in lessons with your child to communicate progress for most subjects. PLCs report the detail covered by each subject and what skills/knowledge/understanding your child has successfully demonstrated, what he/she needs to improve and what he/she finds difficult. Regular assessment of these PLCs is made with a red, amber, and green tracking system.

LEARNING SUPPORT

The school can support students with a variety of needs ranging from physical and sensory, speech, language and communication, social, emotional and behavioral to specific academic learning needs.

For some students, an individual, personalised curriculum may be put in place in order to ensure smooth transition from primary to secondary school. At Teignmouth Community School, children who need additional support are educated in mainstream classes and, wherever possible, teaching assistants are used to give them extra support in their lessons. We have a specially designated area called The Centre for Appropriate Learning, where there are specialised rooms, staff and equipment to assist children who need additional support outside of the mainstream lessons. In a number of subjects students are taught in smaller classes. Michelle Milton, Operational SENDCo, has

responsibility for supporting students with additional needs. The entire SEN policy can be found on our website, along with other important SEN information. For more information regarding learning support at TCS, please email michelle.milton@teignmouth.devon.sch.uk.

ENRICHMENT

The purpose of the enrichment programme is to support the wider curriculum and prepare students for life after school by creating well rounded, individual people who are able to make informed decisions. The programme aims to provide young people with the knowledge, skills and understanding to play an effective role in society.

Fundraising has always been part of the school ethos and will continue to have a prominent part in termly fundraising events. The well respected DofE award is also promoted in the upper school and Sixth Form.

The world is full of competition and students will face this as they move into their careers. The enrichment programme aims to give value to the wider curriculum and prepare our students for modern Britain. It aims to give them the skills to succeed in a competitive world by building confidence, knowledge, self-esteem and encouraging them to make the most of their abilities and opportunities.

INFORMATION COMMUNICATION TECHNOLOGY

We consider that IT access is a vital component of the learning process. The school has six dedicated computer suites plus extra provision in departments across the site. The ratio of PCs to students considerably exceeds the national average. Computing is taught as a timetabled subject in Years 7 and 8 to give a good basic foundation to all students.

ETHICS, PHILOSOPHY AND RELIGION

The school is not associated with any particular religion or denomination. The teaching follows the Devon Agreed Syllabus. There are weekly assemblies covering a variety of religious and topical events. You have the right to withdraw your child from Religious Education and/or assemblies. If you wish this to happen please write to the Principal explaining your wishes. Alternative provision will be made for these students.

PERFORMING ARTS

There are excellent facilities for learning at the school. Our Performing Arts Centre boasts some of the best facilities in the southwest for performance. A 250-seat auditorium, dance studio, mirrored practice rooms and an ensemble suite along with two state-of-the-art music classrooms and recording studio, ensure that Teignmouth continues to enjoy an exceptional reputation for performance art.

SPORT

Our sporting facilities are very good and have been dramatically improved with the opening of our multi-use sports centre in January 2012. This superb facility has a five court sports hall, extensive fitness suite with a full range of cardiovascular and resistance machines. The department also boasts a PE specific IT suite with over 50 computer stations across five rooms. We have two gymnasiums and a dance studio. In July 2016, we opened a new state of the art 3G playing facility which now offers the school and local community one of the best artificial surfaces in Devon. Our sporting facilities also include a large grass field that in the winter accommodates two football pitches, a rugby pitch and many areas for the marking out of grids. In the summer term the field houses all the relevant facilities for track & field athletics including a large sandpit and runways for long and triple jump, four rounders pitches and also an artificial cricket wicket.

The department runs an extensive extra-curricular programme during lunch-time and after school. Boys and girls have a full range of clubs & fixtures throughout the year in rugby, football, athletics, cricket, rounders, netball, dance, fitness, trampolining, table tennis, dodgeball, and cross-country running. We also use qualified external coaches to supplement the extra-curricular programme further. We have a partnership between ourselves and Exeter City FC in conjunction with the Football Development and Education Programme that the school runs at post 16 level. Students involved receive football coaching from Exeter City coaches as part of their course. They compete in the English Football League Community and Education South West League alongside teams such as Bristol City, Plymouth, Swindon Town and Reading. The school believes sport and exercise are essential for the health and wellbeing of all students and to this end, the PE department provides a full programme of sporting activities both in curricular and extra-curricular time.

The school competes very well against neighbouring schools and is often very successful. Boys' and girls' teams have achieved greatly over the past ten years with numerous county and regional competitions being secured along with representation in the final stages of National competitions in a variety of sports. The department also

runs an extensive list of inter house competitions in rugby, football, netball, table tennis, trampolining, cricket & rounders with a traditional Sports Day taking place near the end of the summer term. Ten Tors is also run very successfully with at least two teams competing each year. The department also organises various trips and visits to high profile sporting events and runs the annual Ski trip to various resorts in Europe.

CAREERS EDUCATION AND GUIDANCE

Students are encouraged throughout all five years to think about their skills, abilities and interests and prepare for decisions they will have to make in the future. During Years 10 and 11 even more attention will be given to providing students and parents with the information they need to make the necessary decisions. As well as at least one week's work experience, students will have opportunities for other visits, to hear speakers and to have "mock" interviews.

Our students recognise the importance of continuing their education and many decide to continue into the Sixth Form. Staff will actively be involved with both parents and staff during the last few months of pre-16 education in order to identify, for each individual, the most suitable course to be followed.

INDIVIDUAL SUPPORT

When students join TCS we aim to offer them the highest standards of personal care and individual attention to support their learning. This concern begins when they join a tutor group with a tutor who looks after their welfare and offers guidance and advice to them when needed. At the start of every day all students have a 20 minute tutorial time. The tutor is the first link in the partnership between home and school. It is the tutor's task to ensure that your child is learning to the best of her or his ability, not only in traditional subjects but also in the wider areas of personal and social education.

In addition to their tutor, Year 7 students are also supported by Christine Mayne as Head of Learning and Pastoral Coordinator.

LOCAL LEARNING COMMUNITY PARTNERSHIPS

We value close working partnerships with our local primary schools and as a Learning Community we share a vision where 'Every Child *really* Matters'. Our Local Learning Community partner primary schools are TCS (Mill Lane), Bishopsteignton, Hazeldown, Our Lady & St Patrick, Shaldon and Stokeinteignhead. We also have many students on roll from a variety of other local schools. Transition workshops support students making the transfer from primary schools, along with visits by TCS students, joint musical productions and other curriculum links.

Year 6 students are invited to attend TCS for an induction period during July, usually lasting one week. This early start enables students to become familiar with the school layout and routines, and often many common fears are allayed. Pastoral staff are also available to visit primary schools to meet parents and discuss individual concerns.

A meeting is held at the school with parents/guardians late in July to introduce key staff and to welcome parents. This also gives parents a chance to ask any questions.

For Year 7 we usually create six mixed ability tutor groups. When forming these groups we try to ensure that they are balanced by gender and ability, and that all primary schools are equally represented. The aim is to produce the best working groups possible. It is important that these groupings are successful so that students may adapt quickly and happily.

TCS LIBRARY

The Exeter Road School Library is a state-of-the-art facility which is managed by dedicated Library staff passionate about encouraging reading for pleasure. The Library offers students a large space for quiet study, which is light and airy with lovely sea views. There are 24 flat-screen computers with internet access in the Library and a printer is available for students' use. All these facilities are available to students at break time, lunch time, and at the end of the school day until 4pm Tuesday – Friday.

MERITS

Merits at TCS, Exeter Road are awarded on our Core Values:

TCS Core Values Reward Policy A core value is a central belief clearly understood and shared by every member of the school community							
1	RESPECT			6	RESILIENCE		
	A sense of worth	<ul style="list-style-type: none"> I display good manners and say 'please' and 'thank you' when appropriate I can appreciate that my behaviour choices have an impact on those around me I accept that people are different I can challenge examples of disrespect in an appropriate way My shirt is tucked in I pick up litter when I see it I look after my books and the school's equipment 	Tariff 2		Not giving up	<ul style="list-style-type: none"> I can understand that thinking positive as much as possible will help me enjoy life I can see how challenges and obstacles can lead to greater enjoyment in the end I can say why something is hard I can come up with possible solutions I understand that failure is important 	Tariff 2
2	HONESTY			7	COMMUNICATION		
	Truthfulness	<ul style="list-style-type: none"> I tell the truth even when it is hard to do so When I set myself targets, I don't make them too easy I say what I mean and mean what I say I admit when I have made a mistake 	Tariff 2		Exchanging information	<ul style="list-style-type: none"> I can think before I speak as I realise that my words can have an impact on others I actively listen to others I can ask for help I can speak in a calm and level voice and avoid using rude words 	Tariff 2
3	INDEPENDENCE			8	CURIOSITY		
	Thinking or acting for oneself	<ul style="list-style-type: none"> I complete my homework in line with my best ability I read at home I supplement my learning outside of school I organise myself appropriately I attend extra-curricular clubs and/or period 7 lessons 	Tariff 2		Thirst for learning	<ul style="list-style-type: none"> I ask questions I am interested in others' differences e.g. likes/dislikes, cultures, background, religions I challenge stereotypes I embrace the unexpected I try not to dwell on the past 	Tariff 2
4	CONSIDERATION			9	COLLABORATION		
	Careful thought	<ul style="list-style-type: none"> I can show comfort to others with verbal and non-verbal actions I can share and make sure others are not left out I do nice things for people when I see they need help I can show empathy and forgive 	Tariff 2		Working with others	<ul style="list-style-type: none"> I can positively contribute to group discussions I can show kindness to those younger or less fortunate than I am I can offer help to others when they are stuck I can forgive others when they are sorry I can be a graceful winner and loser 	Tariff 2
5	LEADERSHIP			10	RESPONSIBILITY		
	Guiding or directing	<ul style="list-style-type: none"> I always set a good example to others I can support others to persevere If I am able to, I help others achieve I take on positions of responsibility around the school 	Tariff 2		Ownership	<ul style="list-style-type: none"> I accept the consequences of my actions I can say sorry for my mistakes and learn from them I can follow an adult's instruction or politely say why if I am unable to I can take care of my property I can use words to express my feelings and emotions I can remember to wear the correct school uniform every day and bring my equipment and books when needed 	Tariff 2

BEHAVIOUR POLICY – READY TO LEARN

Ready to Learn (RTL) is a simple whole school behaviour and learning system which covers all aspects of school life.

AIMS:

- To eliminate disruptive behaviour, so that there is a culture of achievement, ambition and learning everywhere in the school, and no learning time is wasted.
- To provide clarity for staff and students about acceptable behaviour and the consequences of misbehaviour.
- To encourage students to take responsibility for their own actions.
- To enable teachers to deliver engaging and creating lessons, experiment and take risks, without concern for behaviour interruptions as barriers.
- To promote our Core Values through everything we do.
- To enable students of all ages and abilities to thrive and enjoy school in a safe and happy learning community.

EXPECTATIONS DURING LESSONS

All students at Teignmouth Community School have the right to learn without disruption. We expect students to follow these rules:

- Arrive on time, within three minutes of the bell, or on the second bell after lunch.
- Sit where you are asked.
- Show you are ready to learn.
- Listen respectfully when others are talking.
- Keep off-task conversations for social times.

- Work in silence when an adult asks you to.
- Allow others to learn.
- Stay in your seat, unless told otherwise.
- Don't eat or drink (only water is allowed)
- Speak to others with respect.
- Bring your PE kit to PE lessons.

EXPECTATIONS AROUND SCHOOL

At Teignmouth Community School, we expect everyone to behave with respect at all times. That means walking around the school calmly and quietly, respecting each other's space and looking out for each other.

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

All students at Teignmouth Community School are expected to follow school rules so that all can achieve success and be happy at school.

The RTL system applies to all students in the school. However, staff will always take into account a student's identified special educational needs when dealing with behaviour, including individual circumstances around the child. Staff work closely with the SEND department to ensure students are adequately supported.

UNIFORM

At TCS, we value uniform as it can instil pride, positive behaviour, a sense of belonging and acceptance of the school standards. It is our school policy that all children wear school uniform when attending school, on the journey to and from school and when participating in school organised events outside normal school hours.

Objectives

Our policy on school uniform is based on the notion that school uniform:

- Promotes a sense of pride in the school,
- Protects children from social pressures to dress in a particular way,
- Nurtures cohesion and promotes good relations between different groups of students,
- Creates a sense of community and belonging towards the school,
- Is practical and smart,
- Identifies the children with the school,
- Makes children feel equal to their peers in terms of appearance,
- Is regarded as suitable wear for school,
- Is designed with health and safety in mind.

Statutory Duty of Schools and Parents - Principles

Parents/carers are responsible for ensuring that their children attend school in the correct uniform. The school will make every effort to promote good uniform and support where needed, including part-fund when necessary.

What will happen if a student does not wear the correct uniform to school?

If a child chooses to wear incorrect uniform this will be treated as a Red Card incident and will result in a 20 minute lunch time detention. If the pupil refuses to correct the uniform, it will be treated as significant defiance and sanctions will apply as per the school behaviour policy. Incorrect items such as hoodies will be confiscated until the end of the day and can be collected by parents or carers. No student will be allowed to attend mainstream lessons unless in correct school uniform.

Where can you purchase the uniform?

Our uniform shop is based at Exeter Road in Resources and is open on Wednesday and Thursdays between 8am - 12:30pm and 1:30pm - 4pm. You can pay by cash or card. Alternatively you can pre-order and pay online via the TCS website if you follow the 'parent' and then 'uniform shop' link. Items can be collected on Wednesdays and Thursdays.

In addition to this, the uniform shop is open every Review Day and for additional hours during the summer term. Information about the additional opening hours is given out by letter at the Spring Review Day.

What is our uniform?

- Plain white formal school shirt, long or short sleeved
- TCS tie - the point of the tie must touch the waistband of the trousers/skirt, and the knot must cover the fastened top button of the shirt
- Black V-neck jumper/cardigan with school logo *
- Plain black full length tailored trousers (not clinging or made from stretch fabric; jeans, leggings and chinos are not appropriate school wear), or a plain black official TCS logo skirt* (logo should be visible at all times and skirts must not exceed an inch above the knee)
- Plain black or dark belt if required
- Students in Years 9-11 will be expected to wear the TCS blazer with logo*.
- Socks: black socks should be worn with trousers, white or black ankle length socks, or black tights, can be worn with skirts (no legging/sock combination).
- Plain black school shoes of sensible design (trainers, plimsolls and other varieties of canvas shoes are not deemed to be safe footwear). All shoes must have a flat sole. Boots are acceptable if they are plain black and worn inside trousers.
- Plain waterproof coat (no hoodies or casual jackets such as leather or denim).
- Scarfs and gloves may be worn outdoors.

Boys' PE Kit

- Navy and sky polo shirt with logo (for indoor activities)*
- Black shorts*
- Black long sports socks*
- TCS red and white reversible rugby shirt for outside activities*
- Optional navy/sky blue hoody*
- Sports trainers for indoor use only
- Football boots with rounded, moulded studs or astro-turf specific trainers for use on the 3G astro-turf facility. These may also be worn on the field when the ground is firm
- Football boots with screw-in plastic or metal safety studs for use on the field when the ground is soft
- Shin pads*
- Gum shield*
- Black full length tracksuit bottoms maybe worn as an alternative to shorts for some activities, at the discretion of the teacher
- Trainers for indoor use. Trainers must be clean, have non-marking soles, and should be solely for indoor use. Dance and gym lessons require bare feet; a specialist sock should be worn in cases of medical concerns.

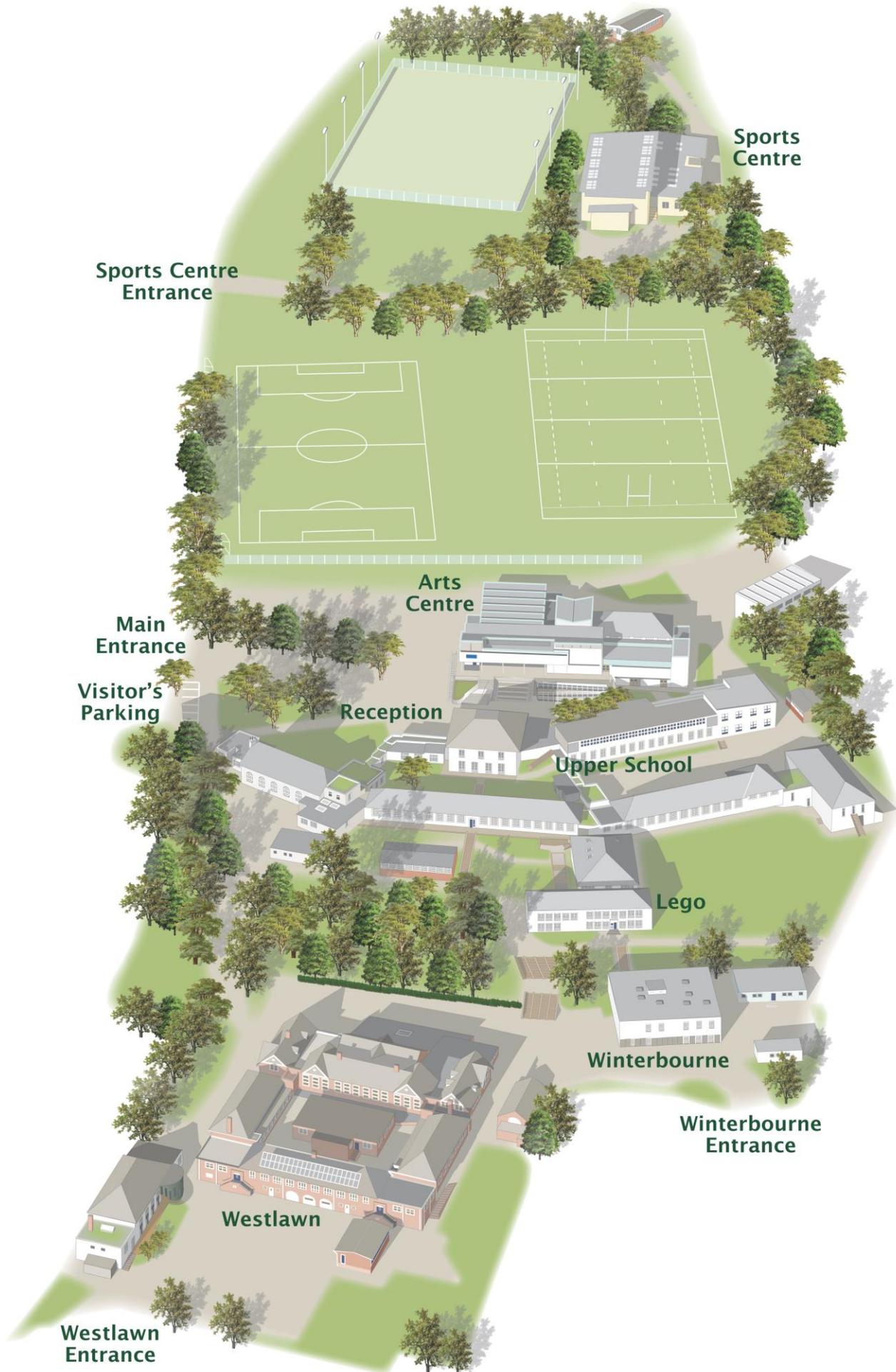
Girls' PE Kit

- Navy and sky polo shirt with logo (for indoor activities)*
- Black shorts (not lycra)*
- Black long sports socks*
- Navy/sky blue hoody with logo for outside activities*
- Sports trainers for indoor use only
- Football boots with rounded, moulded studs or astro-turf specific trainers for use on the 3G astro-turf facility. These may also be worn on the field when the ground is firm
- Shin pads*
- Black full length leggings/ tracksuit bottoms maybe worn as an alternative to shorts for some activities, at the discretion of the teacher
- Trainers for indoor use. Trainers must be clean, have non-marking soles, and should be solely for indoor use. Dance and gym lessons require bare feet; a specialist sock should be worn in cases of medical concerns.

*These items are sold from the school uniform shop.

Whilst reference is made to PE kit in terms of gender requirements, this is to suit the curriculum offer. However, the school recognises that some children may feel more comfortable wearing an alternative item of clothing and openly allow this should the child feel more comfortable, as long as it listed above.

3D MAP OF SCHOOL



DETAILED MAP OF SCHOOL



KEY CONTACTS

Key staff can be contacted on the following e-mail addresses:

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Christine Mayne	Pastoral Coordinator and Head of Learning for Year 7	christine.mayne@teignmouth.devon.sch.uk
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