



SCHOOL COUNCIL MEETING MINUTES – 18th December 2019

Attendees:

Mr O'Connell (JPO) and Mr Willmott (RW)

Nancy Bevan 7 CMS, Ewan Wakefield 8CST, Ruby Lidington 8CST, Jessica Andrews 8CER, Nashya Paz 9CEB, Ruby Lynch 9NM, Victoria Jeffs 10CSS, Ned Carswell 10CSS, Maisy Madden 10CSS, Joshua Dargan 10JER, Bethany Addicott 10JER, Harry Addicott 11RLC, Spike Lidington 11EEG, Jasmine Havers 11MVF, Joseph Forte 11RLC, Amelia Ash 11EEG, Hannah Dorn 11DC, Jess Rowbury 11RLC, Vashti German 11MHN, Jasmine Dennett 11MHN, Niamh Pallett 11MHN, Holly Booker 11MHN, Leah Irwin 11DC, Jacob Forte 11RLC, George Correy 11RLC, Luisa Nicks 13SV.

Item	Notes	Action/Response
Ofsted	Discussed why the report said what it did, and what improvements are there?	
Rewards	<ul style="list-style-type: none"> • It is a little bit unfair that only the top 30 are rewarded. • Wide range of choices for activities is good. • There were not enough spaces for some activities. • Some top 30 students not able to go as have exams/HW to do. • Adapt rewards system for Yr11 – base on attendance and after P7 sessions. • Rewards to not be based on merits. • Students not in the Top 30 are not going to work as hard. • Good students next to badly behaved students isn't fair. 	<ul style="list-style-type: none"> ○ We will continue to look at and improve our rewards system. ○ We will look at the choice of activities on Rewards and the date for this each term. ○ We will seek to expand the number of students recognised beyond just the top sixth in each year group. ○ We will look at effort scores in reports as well as merits, and ask staff to recognise other students who do really well. ○ We would like student voice year groups and the school council to think more about rewards and how we can reward students more.
Behaviour	<ul style="list-style-type: none"> ○ Behaviour at school has improved. ○ Certain students who often misbehave are given leeway and get away with things, whereas good students don't. ○ Students get used to receiving verbal warnings. ○ Teachers' behaviour reflects on the students. ○ Some students behave better when the lesson is enjoyable. ○ Teachers should focus on the student who is misbehaving and not others. ○ Consistency over behaviour and homework – told to hand in tomorrow or get detention. Confusing for some students. Can teachers send polite reminders? 	<ul style="list-style-type: none"> ○ As a school we recognise that we have to better support and find more interventions for some of the pupils who struggle and can make learning hard for others. ○ We are working on this and staff' training recently has focussed on this. ○ We recognise that how we as staff behave affects students' behaviour, as does the quality of lessons which needs to be (and generally is) good and engaging. ○ We need to clarify on homework policy and will do this.
Social Areas	<ul style="list-style-type: none"> • Not hold exams in these areas. • Be able to create. • Changes and new KS4 Common room discussed. 	<ul style="list-style-type: none"> ○ Can students in years 9-11 think about how we can improve the new KS4 Common Room. ○ What would students like in here?

Food and Canteen	<ul style="list-style-type: none"> • Eating healthy – some of the available food is not healthy. • Is it possible to: <ul style="list-style-type: none"> ○ Have fizzy drinks available in the canteen? ○ Create another servery? ○ Recycle litter from the canteen? ○ Have a drinks dispenser with cups? • Not many regular options for gluten free, etc. • Mouldy fruit. • Staggered lunchtimes in year groups will help solve problems in the canteen. 	<p>Mr Wilmott to arrange a meeting on 15th January - to be confirmed - with the Canteen Manager and the following students to discuss: N. Bevan, L. Attfield, A. Henderson, S. Ridgeway, J. Dargan, I. Price, H. Booker, L. Nicks.</p>
AOB	<ul style="list-style-type: none"> • Train times. • The mock exams – all being held in one week was too stressful. • Bullying • Learning difficulties/SEN – struggling in lesson. • Would like another lesson about business/money. • Toilets. 	<ul style="list-style-type: none"> ○ We are allowing a small number of students with difficult train times in the afternoon to leave school a little early. ○ We are sorry for cramming the mock GCSEs into one week and won't do this again. ○ We would like to set up a student support group for students who feel picked on in school. This is an area we want prefects to lead on. We would like more ideas from students on this. ○ We have a new system in school to better support students who struggle or need different supports or help. ○ We are looking to build lessons on finance and other, real-life issues into lessons regularly next year. ○ We will try to organise a cleaner to clean the toilets in the middle of the day to improve the cleanliness.