

## Key Stage 4 Pathway Choices

Your child will soon be making important decisions concerning the courses they will study next year, leading to GCSE, BTEC, and other qualifications. Our Pathways are designed to make those choices more relevant to their aptitude and abilities, prepare students for courses at post 16 and lead to maximum overall achievement.

There are 3 Pathways; different routes which should give your child the best chance of achieving at the highest level, these are:

- Extended
- Open
- Vocational

Students will be preselected for a pathway and these will be communicated in January once your child's school report has been issued. The route is based on suitability, prior progress and attainment and likelihood of success.

**The Extended Pathway:** Students on this pathway will take English Language alongside English Literature, Mathematics and Double Award Science (Biology, Chemistry & Physics). These students will need to choose a Modern Foreign Language (French or Spanish) and a Humanity (Geography or History) and will have two further subject choices. They have the Triple Science option available to them which would mean they take a separate GCSE in Biology, Chemistry and Physics.

**Open Pathway:** Students on this pathway will take English Language alongside English Literature, Mathematics and Double Award Science (Biology, Chemistry & Physics). These students can then choose four subjects from the range available but will need to remember that some Vocational choices will count as two options. To ensure a broad and balanced curriculum they must choose at least one of the following subjects: Geography, History, French, Spanish.

**Vocational Pathway:** Students on this pathway will take English Language alongside English Literature, Mathematics and Double Award Science (Biology, Chemistry & Physics). Students will then have the opportunity to work towards practical vocational qualifications in Construction, and Vehicle Technology if they wish. They will also follow a course within the Vocational Education faculty which will help them to develop a range of life skills which will be useful for employment,

### English Baccalaureate (EBACC)

This is not a separate qualification but is achieved by those who attain a grade 5 or better at GCSE in all of the following: English, Mathematics, Science, Modern Foreign Language and a Humanity (History or Geography). Students who study and do well in these subjects demonstrate that they have successfully studied a broad and balanced curriculum which will enhance their applications to universities, apprenticeships and a wide range of careers in the future.

The decisions and choices your child make will be important for their future careers. It is important that you find out as much information as possible about the courses they are interested in. To help you and your child, the information in the courses guide will be useful. We hope that you find our Options evening on Monday 6<sup>th</sup> December useful and that it will give you the opportunity to see subject presentations about the courses and discuss and questions that you may have.

## Grading Structure

GCSE grading changed in September 2017 and is now awarded using number from 9 to 1 instead of A\* to G.

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**

5 and above = top of C and above

**AWARDING**

4 and above = bottom of C and above

### BTEC

A Btec 'Pass' is approximately equal to a good pass at GCSE. Merit, Distinction and Distinction\* grades are also achievable and are approximately equal to the higher grades at GCSE.

# CORE ENGLISH LANGUAGE AND ENGLISH LITERATURE GCSE

## What Will I do?

In Year 10 you will start your English Language and English Literature GCSEs. You will follow the AQA specifications and will take all exams at the end of Year 11.

During the course you will have the opportunity to experience a range of activities and texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century. In Year 9 you will also complete your speaking and listening assessment. This will be awarded as either a Pass, Merit or Distinction.

## To be successful in this course, you will need ...

To be successful in this course, you will need to read for both pleasure and purpose on a regular basis. A willingness to participate fully in speaking and listening tasks is also essential, along with a creative and critical approach to your writing. All of the exams are closed book so you will need to revise and prepare thoroughly for all assessments.

## During this course, you will ...

During this course, you will be working towards the GCSE Literature and Language exams (Grades 1-9). All assessment tasks during Year 10 will prepare you for the standard required for the GCSEs. In May and/or June during Year 11 you will complete two exams for English Language and two exams for English Literature. For further information, please visit <http://www.aqa.org.uk/subjects/english/gcse>.

For any additional information please see Miss Ross.

# CORE MATHEMATICS GCSE

## **What Will I do?**

During this course you will continue to study all aspects of Mathematics and build upon the work covered in KS3. We will be following the GCSE course and all students will take the exam at the end of Year 11. There are 3 exam papers. One non-calculator and two calculator papers.

## **To be successful in this course, you will need ...**

To be successful in this course, you will need to build upon the progress you have made in KS3, complete all work set, participate fully in class, bring the correct equipment to lessons including protractor, compass and calculator, and develop independent learning skills to help you prepare for the examination.

## **During this course, you will ...**

During this course, you will complete GCSE at either Foundation or Higher level. There is no course work in GCSE Mathematics.

For further information see Mr Humphrey.

# CORE COMBINED SCIENCE

## GCSE

### What will you do?

Students will continue to develop an understanding of the essential concepts in Science (within all three science disciplines: biology, chemistry, and physics) whilst preparing students for the demands of Year 11.

Students will study the AQA specification in Combined Science (Trilogy) and take exams at the end of Year 11.

### To be successful in this course, you will need ...

To be successful in this course, students will need to revise thoroughly and continuously throughout the course for each unit test as well as any Pre-Public Exams or terminal exams. Students will also need to read around the subject to develop their understanding and ensure any work missed through absence is completed.

### During this course, you will ...

Students will complete six external written exams and be tested on the content of the course as well as the practical skills they developed over the two years. Students will be awarded 2 GCSEs for Combined Science.

After achieving these qualifications, students may be able to progress to KS5 science courses including both A-levels and BTEC Level 3 Applied Sciences.

For further information see Dr Adams.

# CORE PHYSICAL EDUCATION

## What Will I do?

Within core PE you will take part in two single practical PE lesson a week. Throughout the year you will take part in a variety of sports rotating each half term. Activities will include both team and individual sports with focus on increasing your personal skills, competence, tactical knowledge and fitness in these activities. We aim to provide opportunities to take part in activities off site, along with specialist activities taught by outside coaches.

## To be successful in this course, you will need ...

In order to be successful you will need to approach a range of activities with a positive attitude and be able to work well with others. Correct kit for all lessons is needed.

## During this course, you will ...

Activities within core PE could include; badminton, volleyball, trampolining, cheerleading, hockey, dance, gymnastics, rugby, tag rugby, basketball, zumba, football, cricket, fitness, athletics and rounders. Other sports are constantly added and student voice is used to identify the activities each group would enjoy the most.

In core PE the aim is to further develop your core values and leadership skills alongside the development of sporting knowledge and skills which will allow you to continue competing in sport, training or simply enjoying physical activity once you leave school.

An understanding of physical literacy, a healthy active lifestyle and core values such as leadership, independence and resilience are embedded in the learning as well as allowing the opportunities to develop and apply your tactical and strategic thinking.

For further information see Mr Douglas.

# CORE EPR

## What Will I do?

In core EPR you will learn about a range of topics linked to:

- Ethics
- Philosophy
- Religion

In Core EPR, you will follow the Devon SACRE guidelines which define the compulsory aspects that must be covered during your time at school.

In your lessons you will discuss, debate, and engage with current affairs and challenge your ideas and beliefs about a range of relevant life issues.

You will be building on work covered in KS3 EPR where you will have tackled issues such as relationships, life and death, the world and the origin and value of human life from both religious and non-religious viewpoints together with the beliefs and teaching of world religions.

## To be successful in this course, you will need ...

The desire to question and evaluate different viewpoints as well as a willingness to contribute to class discussions and debates. You will love questioning everything and arguing (respectfully) with your peers about challenging questions. You will need to work hard and complete homework.

## During this course, you will ...

In EPR, you are encouraged to think logically, critically and methodically which will prepare you for Further Education or the world of work in areas such as management, teaching, business, social work, childcare etc. You will cover a range of ethical, philosophical and religious issues where you will be encouraged to think about the concepts of right and wrong and develop an understanding of human morality and ethics.

For further information see Miss Searle or Mrs Bartlett.

# CORE PSHE EDUCATION

## What Will I do?

We believe that every student should leave school as a well-rounded young person able to make a positive contribution to society. With this in mind, we have developed our curriculum to include a Personal, Social, Health and Economic Education (or PSHE for short) lesson once a fortnight. In essence, PSHE at Teignmouth Community School is the subject through which students develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work both now and in the future.

## To be successful in this course, you will need ...

A positive, open mind with the ability to think critically and challenge viewpoints. You will need to relate what you do in the school curriculum to everyday life to see how they contribute to each other and can help you both now and in your future.

## During this course, you will cover...

### Health & Wellbeing:

- Mental health and ill health, stigma, safeguarding health, including during periods of transition or change
- The influence and impact of drugs, gangs, role models and the media
- Self-efficacy, stress management, and future opportunities
- Responsible health choices, and safety in independent contexts

### Living in the Wider World:

- Employability and online presence
- Preparation for and evaluation of work experience and readiness for work
- Application processes, and skills for further education, employment and career progression

### Relationships:

- Relationships and sex expectations, myths, including the impact of the media and pornography
- Communities, belonging and challenging extremism
- Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse
- Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships

There is no examination in this course. For further information please see Ms. Moloney.

# ART AND DESIGN GCSE

## What Will I do?

During the course you will learn a wide range of practical skills all supported through art, history and cultural contexts. The skills that you develop will include traditional drawing, painting, three dimensional work such as ceramics and card construction, as well as printmaking and new media such as photography. You will be sourcing ideas through your powers of observation and your imagination.

## To be successful in this course, you will need ...

To be successful in this course, you will need to have taken a keen interest in Art and Design activities throughout Years 7,8 and 9. You will gather together a portfolio of your practical and theoretical work throughout the course, known as Unit 1, which will count for 60% of the final marks. In the last term of the course you will be set an external assignment which carries the other 40% of the marks. As with all GCSE Art courses, homework forms a big part of the coursework and you will be expected to complete the given tasks on a weekly basis in your sketchbooks. These tasks carry many of your final marks and form a big part of your learning. You will need to have independent learning skills and be happy to undertake practical and theoretical work at home to support your classroom based learning.

## After you have completed this course you could ...

During this course, you will have been working towards achieving a GCSE qualification. After you have finished this course you may be able to progress onto further post-16 courses. This in turn can take you on towards a degree and a career in the visual arts e.g. graphic design, illustration, advertising, theatre and events design, 3D design, TV, and so on.

For further information see Mrs Wilson or Miss Ousley.

# Business Studies

## GCSE

### What will I do?

Learn about the world of business and study what makes someone a successful business person. You will find out how to develop an idea, spot an opportunity and turn that into a successful business. You will investigate existing companies, both large and small and understand business finance. You will get an understanding of the importance of business and trade to the local, national and world economies and the factors that can influence economic growth. You will learn from visits to businesses and visiting speakers. Annually we play the interactive student investor challenge to learn about the stock market.

### To be successful in this course, you will need ...

To be successful in this course, you will need a real interest in business, perhaps you have wondered about recession, inflation and tax, or had an idea that could work as a business. Come and learn all about it and how to be the next entrepreneur and what successful people like Lord Sugar and Sir Richard Branson did to make their fortunes.

### During this course, you will cover ...

During this course, you will be assessed through two examinations at the end of Year 11 which will consist of factual question and answer elements in addition to open elements where you will apply your business skills to develop a solution based on the evidence provided.

After you have finished this course you will be able to progress to a Level 3 course which will allow you to go to University and study Business or go straight into employment either directly or through an apprenticeship scheme.

For further information see Mr Feeney.

# COMPUTER SCIENCE GCSE

## What will I do?

You will study GCSE Computing and develop an in-depth understanding of how computer technology works. You will investigate computer programming and look at what goes on behind the scenes in computing. The course will help develop your critical thinking and engage with technology and technology related careers.

## To be successful in this course, you will need ...

To have a keen interest in computers, other technology and be interested in looking at programming.

## During this course, you will cover ...

During this course you will study two areas, computer systems and algorithms and programming.

Computer systems looks at how and why a computer does what it does, that by processing binary 0's and 1's computers are able to solve complex problems in a laboratory as well as allowing people to create simple documents for the workplace. You will gain an understanding of how networks (including the internet) work in addition to the kind of threats there are to computer systems. You will also look at the wider implications of a society increasingly reliant on technology by considering elements such as e-waste, social and cultural freedoms and the future in regards to quantum computing and the applications of artificial intelligence.

Algorithms and Programming will allow you to develop computational thinking skills to enable you to break down complex problems into smaller manageable tasks. You will also develop programming skills through learning about programming syntax and applying this to a variety of programming languages, for data analysis such as python, database management such as SQL and web applications such as HTML, CSS and PHP.

For further information see Mr Feeney.

# CONSTRUCTION

## BTEC AWARD

This is a work-related Level 2 qualification (one GCSE), reflecting the skills, knowledge and understanding required in the Construction Industry. The course provides opportunities for students to develop a range of skills and techniques, personal qualities and attitudes, essential for a successful career, through work-based apprenticeships, or for progression into both further and higher education. This qualification is supported by the Construction Industry Training Board (CITB) and forms a valuable introduction to the industry.

This course is designed to link directly with industry. This course will ideally suit those students who want to gain the knowledge they will need to complete their own household repairs; become an apprentice in a related field or extend to a Level 3 construction qualification.

The BTEC Award currently has three mandatory units and one specialist unit that have a combined total of 120 guided learning hours, for the complete qualification. The mandatory units will require written evidence in the form of technical reports while the optional module will require a high percentage of practical work which will demonstrate the students' skills to a given level or specification. All units are assessed on a Pass, Merit or Distinction basis.

The current Mandatory Units are:

Unit 1: The Structure of the Construction Industry.

Unit 2: Scientific and Mathematical Applications for Construction

Unit 3: Exploring Health, Safety and Welfare in Construction.

The Optional Units could include:

- Exploring Carpentry and Joinery.
- Construction Methods and Techniques for Low-rise Domestic Buildings.
- Exploring Trowel Operations.
- Construction Drawing Techniques.
- Exploring Painting and Decorating.
- Exploring Building Services Techniques in Construction.

These modules are largely practical with related and supporting theory. The course will require the student to work to industry standards and wear PPE.

Who should I see if I want information?

Mr Hawker or Ms Edwards

[mark.hawker@teignmouthschool.co.uk](mailto:mark.hawker@teignmouthschool.co.uk)

[joanne.edwards@teignmouthschool.co.uk](mailto:joanne.edwards@teignmouthschool.co.uk)

# CREATIVE MEDIA PRODUCTION

## BTEC (Level 2)

### What will I do?

You will develop skills in developing electronic products for consumers using professional software packages. This course focuses on the design and creation of digital assets for use in your final products. The course consists of three units of work, the first examines audio/moving, print and interactive media products(web, game, AR, VR), unit two looks at developing skills in creating assets for use in those three media product types and unit three looks at an extended project in developing a response to a brief using your media of choice.

### To be successful in this course, you will need ...

You will be curious, creative and enjoy using a computer to create and repurpose media whether it is creating, movies, posters, games VR experiences or special effects. You will have an eye for design and be able to “think outside the box”, having a good imagination is essential to be able to realise your creative idea on the screen.

### During this course, you will cover ...

The course is all about creating content for end users, in this course you will cover aspects such as digital video creation and editing, web design, elements of app development. You will develop a critical understanding of digital media in terms of print layout and design and photo editing skills in addition to developing creative experiences with interactive media such as video game development and emerging technology in Augmented and Virtual reality

This course is a superb stepping stone to study at TCS6 where you will be able to progress to Cambridge Technical Level 3 in IT, Level 3 Creative Media or A-level Computer Science.

For more information see Mr Feeney.

# Design & Technology

(Timbers specialism)

## GCSE

### What Will I do?

Students will develop critical-creative thinking, problem spotting and problem solving skills. This knowledge will then be harnessed with key maths and related scientific understanding to design and make prototypes that solve authentic real-life problems. In this course, students will iteratively design and manufacture prototypes using their practical skills, computer aided manufacturing and 3D printing. It is a highly creative course which allows learning through practical activity.

Students will gain a core knowledge of a wide range of materials however, they will need to specialise in one particular material area which will be either, natural and manufactured timbers.

This syllabus will examine students in two ways. 50% of the marks will come from an 'iterative design challenge'. Learners will produce a portfolio of design work and one final 3D prototype. This will be non-examined assessment. The 50% written paper will then test students on both their 'Core' knowledge of design and technology principles and their 'in depth' knowledge from the Timber pathway.

### To be successful in this course, you will need ...

GCSE Design and Technology will suit students who like learning through practical experimentation. They will enjoy working with new materials, processes and techniques. They will relish being stretched to the limit and challenged to learn new skills and technology. They will ideally have a creative nature and like problem solving.

### During this course, you will cover ...

Year 10 will have a strong practical and core knowledge focus with a wide range of exciting products produced in a range of material areas. There will be an emphasis on the iterative design process where students continually evaluate their own work to make incremental improvements. Key technical knowledge will be gained in the full range of materials which includes woods, metals, plastics, boards, textiles, modern materials and smart materials. Science and Maths knowledge will be practically applied when testing material properties, forces of movement and electronic systems and processes. Maths knowledge will be applied within the context area to make calculations in cost, profit, material area and units of measurement.

Throughout the 2 years of study, students will analyse a wide variety of products looking at function, materials, sustainability, ergonomics and aesthetics. In Year 11 students will focus on their design and make challenge coursework from a selection of context areas supplied by the exam board as well as preparing for their written exam.

Design and Technology is the pivotal subject in STEM (Science, Technology, Engineering and Maths). STEM based careers remain a key focus area for many of the emerging jobs and industry in the world.

For further information see Ms Edwards or contact:

[joanne.edwards@teignmouthschool.co.uk](mailto:joanne.edwards@teignmouthschool.co.uk)

# PERFORMING ARTS: DRAMA

## BTEC Level 2

### What Will I do?

Over the two year acting course you will develop skills, both as a performer and creator of theatre. You will explore in depth, techniques associated with the key practitioners that have shaped modern theatre; applying this knowledge to play text and devised work based on a range of stimuli from Shakespeare to Sword Combat.

### To be successful in this course, you will need ...

You will need to have demonstrated a real enthusiasm and engagement in Drama during KS3. This is a practical, performance based course which requires you to fully participate as a performer. In order to succeed on the course you will need to demonstrate commitment, concentration and a willingness to collaborate effectively with others. In addition, you will be expected to rehearse after school for key assessments and exams.

### During this course, you will cover ...

You will cover a broad range of acting styles and theatrical approaches to equip you as an effective creator and performer of theatre. The work is structured to simulate what it is like to train and work as an actor in this exciting and dynamic creative field. The course will provide you with a Level 2 BTEC Tech Award in Performing Arts (Acting). GCSE Equivalent.

### Components address the following:

**Component One:** An understanding of the key practitioners of modern theatre and how to apply their methods.

**Component Two:** Developing your voice and physicality to enable you to create clearly defined characters and improve your versatility as a performer

**Component Three:** Learning effective devising skills to shape and create original and imaginative theatre from a stimulus.

### Beyond Level 2 Drama:

The course can lead onto a Level 3 qualification in Acting or a related area. Drama is also excellent at developing confidence, communication and creative thinking skills which are desirable qualities for employment as well as valuable life skills.

For any further information on the course, please see Mr Mearns.

# ENGINEERING BTEC Level 2

## What Will I do?

This BTEC Level 2 Tech Award in Engineering looks at: embedding a wide range of engineering skills; studying new developments in materials and engineering technology through a broad range of industrial visits; investigating and working to high levels of health and safety; using computer aided design in 2D and 3D packages, manufacturing and making prototypes to detailed specifications; understanding sectors of engineering and the structures of local and multinational companies; investigating engineered products through analysis and disassembly and understanding metals and polymers through their properties and working characteristics. The focus of the course will be to provide an engaging, robust and broad-based introduction to engineering which reflects the needs of employers and higher and further education professionals.

## To be successful in this course, you will need ...

To be able to focus on the task in hand. You will be expected to work safely at all times. You will enjoy problem solving and will be capable of working independently. You should be able to work with accuracy and care. You will be a practical person who enjoys the workshop environment. You will enjoy a challenge and will not give up when things do not go to plan the first time around. You will be well organised and have good time management skills. You will also be prepared to come in outside of lessons if you fall behind schedule or need more one to one help.

The biggest factor is that the student is genuinely interested in the subject and is prepared to work hard. This course is demanding in its high levels of coursework evidence which will require sitting at a computer and working practically.

## During this course, you will cover ...

During this course, you will complete both written portfolio evidence and practically assessed tasks in the first two units of work. In unit 3 – the external exam; learners will apply the developed skills they have learnt in problem solving, design and communication to respond to an engineering brief set by the exam board. The exam will take place in two parts over three and a half hours. Some of this will be supervised practical testing of materials and scientific principles.

Students will work in metals, plastics, electronics and smart materials to complete high quality work. They will aim to work to industry standards and follow detailed specifications.

The course can lead to a multitude of career options in Engineering, Architecture, Computer Aided Design or any of the 3D design fields. The course can also lead directly to an Engineering apprenticeship at 16 or onto a Level 3 Engineering course that students can take at TCS. The BTEC Level 2 Tech award is valued by employers in the engineering industry as well as leading to the BTEC Level 3 Engineering courses that are endorsed both by Universities, Engineering companies and the Royal Academy of Engineers who all have a hand in designing the criteria for the syllabuses.

For further information see Ms Edwards or contact: [joanne.edwards@teignmouthschool.co.uk](mailto:joanne.edwards@teignmouthschool.co.uk)

# GEOGRAPHY GCSE

## What will I do?

During the course you will study a range of topics that will help you understand and explain the complex, diverse and fast changing world we live in. Topics are as diverse as investigating animal adaptations in the Amazon to improving slums in Rio de Janeiro.

## To be successful in this course, you will need ...

To be successful in this course you will need to be interested in the world around you and how it works. You will want to know why it is the way it is and how it is changing. You will need to work hard, be open to feedback, work independently and be willing to go on field trips.

## During this course, you will cover ...

For example: Challenge of Natural Hazards, Physical Landscapes in the UK, The Living World, Urban Challenges (megacities and slums), The Changing Economic World (development of countries), The Challenge of Resource Management and of course Fieldwork (at least two contrasting pieces).

After you have finished this course you will be able to progress on to do a wide range of Level 3 qualifications. Geographers are highly employable as they develop a vast range of transferable skills. No other subject prepares you quite as well for the future challenges of our planet. Whether you want to work for a multinational company, predict volcanic eruptions, travel the world, work for an aid agency, become an environmental campaigner or become Prime Minister – Geography is the subject for you.

For further information see Mr Johns or your Geography teacher.

# Hairdressing

## VTCT Level 2 Certificate

### What will I do?

The VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ) is a Technical Award specifically for 14-16 year olds, and is comparable to 1 GCSE qualification.

This qualification aims to support young people to:

- develop a broad and comprehensive understanding of the hair and beauty sector
- develop academic study and transferable skills that will support progression within the hair and beauty sector and more broadly

Hairdressing and beauty therapy has been and remains an extremely popular vocational area that many young people are enthused by and aspire to. The demand for Hairdressing, barbering and beauty therapy services has continued to rise and working as a self-employed stylist can be a lucrative career choice. The aim of this qualification is to use the hair and beauty sector as a vehicle to develop learners more broadly, so they are prepared and equipped with the knowledge, understanding and skills to pursue a career in any context.

### To be successful in this course, you will need ...

To be successful in this course, you will need an interest in the hair and beauty sector. You will need to be able to work independently in being able to research and write up assignment tasks and have the creative flair to maximise success in the practical elements of the course.

### During this course, you will cover ...

During this course, you will be assessed through a combination of assignment and examination tasks covering the following units of work:

- Understanding the Hair and Beauty Sector
- Hair and Beauty Science
- Marketing Hair and Beauty Products and Services
- Hair and Beauty Research Project.

For further information see Mr Feeney.

# HEALTH & SOCIAL CARE

## BTEC (Level 2)

### What will I do?

You will study communication, individual needs and healthy/unhealthy lifestyle choices, drugs, alcohol, smoking and diet. You will understand aspects of personal development, and the health, social care and early years.

You will study working and caring in the Health and Social care sector and the various occupations that are available. The course is interesting and diverse.

Visits to work placements and visiting speakers will be arranged.

### To be successful in this course, you will need ...

To be successful in this course, you will need to have a real interest in caring for people. You will also need to have a mature approach toward sensitive issues. You will achieve a qualification that will give you access to studying for allied medical professions or social work.

### During this course, you will ...

During this course, you will be assessed through an external exam and an element of controlled assessment which is internally assessed and externally moderated.

After you have finished this course you will possess the necessary knowledge and skills to progress onto Level 3 Health and Social Care courses. Should you wish to have a career in Nursing, Medicine, Social Work, Physiotherapy or allied professions, this is an ideal course for you.

For further information see Mr Feeney.

# HISTORY GCSE

## What Will I do?

The Edexcel course is developed to cover a range of topics covering British and World History. These include: “Anglo-Saxon and Norman England”, “Crime and Punishment through Time”, “Superpower relations and the Cold War, 1941 - 91” and finally “Weimar and Nazi Germany, 1918 - 39”.

An understanding of the past and its patterns enhances one's ability to understand the present and the future. We look at the events and people that have shaped today's world. You develop skills in communication, analysis, and research which prepare you for A-levels and the world of work.

## To be successful in this course, you will need ...

To be successful in this course, you will need to enjoy the subject of History and complete home learning tasks such as research and revision. History is a written subject, so you will also have to be happy to write extended answers.

## After you have completed this course...

You will receive a highly regarded GCSE and a rounded education. History complements all other subjects – it balances Maths and Science with its social and emotional elements and it promotes an enhanced understanding of the world alongside other humanities subjects such as Geography and Religious Studies.

History students will benefit from the GCSE in all future education and employment. History students work in a huge variety of occupations, with graduates ranging from lawyers, business-owners, museum directors, doctors, archivists, politicians, journalists, and of course teachers and professors of History. In fact, MI5 specifically recruit employees with a History qualification.

For further information see Ms Bartlett or your History teacher.

# Hospitality and Catering WJEC

## Level 2

### What will I do?

Develop your cookery skills by learning traditional and contemporary cookery methods.

Gain confidence in cooking with a wide range of ingredients and using different equipment.

Learn about the nutritional value of foods.

Be introduced to the Catering industry through visits, visiting chefs, outside speakers, role play and work place case studies.

Be inspired and enthused to consider a career in the hospitality industry, which is one of the largest in the UK.

### To be successful in this course, you will need ...

To have a genuine interest in working within the Catering Industry and have a passion for working with food.

To be an aspiring Chef, Hotelier or Entrepreneur looking to develop your own Hospitality business in the future

To be prepared to broaden your knowledge of a wide range of different foods

Work hard in every lesson and meet all course deadlines.

Be well organised to ensure that ingredients are provided as required.as required.

### During this course, you will cover ...

The hospitality and catering sector includes all businesses that provide food, beverages, and/or accommodation services (for example restaurants, hotels, airlines, tourist attractions, sporting venues); businesses where hospitality and catering can be important to their success. The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

- Unit 1 The Hospitality and Catering Industry - In this unit, you will learn about the different types of providers within the hospitality and catering industry, the legislation that needs to be adhered to and the personal safety of all of those involved in the business, whether staff or customers. You will learn about the operation of hospitality and catering establishments and the factors affecting their success. Unit 1 is externally examined through a written paper or online examination of 1hr 30minutes and counts for 40% of the overall mark.
- Unit 2 Hospitality and Catering in Action - The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes. In this unit you will gain knowledge of the nutritional needs of a range of client groups in order for you to plan nutritional dishes to go on a menu. You will learn and develop safe and hygienic food preparation, cooking and finishing skills required to produce nutritional dishes. Unit 2 is internally assessed, and then externally verified, through an assignment brief and a practical assessment. This counts for 60% of the overall mark. You will be expected to work to given deadlines and ensure that all work is presented as stated on the assignment brief.

For further information see Ms Edwards: joanne.edwards@teignmouthschool.co.uk.

# Motor Vehicle

## IMI Level 2 Certificate in Automotive Maintenance

### What Will I do?

This is a Level 2 vocational qualification which provides individuals with an introduction to the knowledge, understanding and practical skills required to gain employment or further study towards route within engineering industries.

This qualification is for Learners who have a keen interest within the engineering sector. It includes the knowledge and skills which can be applied to maintenance and repair, generic engineering practices and hand skills when working with materials. The qualification will support an individual's progression into employment within the engineering sector. It will provide them with the opportunity to develop their knowledge at the level suiting their ability at entry.

This qualification has been developed for schools, colleges and training providers to deliver to Learners likely to be 14-16 years of age and looking to study a Technical Award alongside their GCSE offer. This qualification may also be suitable to those who have had no previous experience and looking for an entry route into an engineering occupation.

### To be successful in this course, you will need ...

Students will need a keen interest in the automotive industry. They will enjoy working with cars as a hands on practical activity and enjoy being in a garage environment. Students will be happy to research information using IT facilities and write reports. Students will be able to follow instruction and work with high levels of safety.

### During this course, you will cover ...

What does this qualification cover?

The qualification has been designed to be practical, engaging and motivating to support Learners in gaining the basic knowledge and skills required by employers. These skills include generic working with electrical circuits and identifying and reporting of risks in the workplace.

The knowledge and skills within this qualification can be applied to maintaining and working with a range of vehicles but can also be applied to wider engineering applications such as the maintenance of machinery and fabrication.

Learners will develop the transferable knowledge and skills from the following mandatory subject areas:  
Knowledge relating to engine and chassis component maintenance

- Understand housekeeping and health and safety practices within an engineering environment
- Understand how engine and chassis systems operate
- Understand how to carry out engine and chassis component maintenance

Skills in maintaining engine and chassis components

- Be able to follow health and safety practices
- Be able to use tools, equipment and information when maintaining engine and chassis system components
- Be able to remove, inspect and replace engine and chassis system components
- Be able to record information and make suitable recommendations

For further information see Miss Edwards.

# MODERN LANGUAGES

## FRENCH GCSE

### What will I do?

During the French course you will learn to understand French in a lot more situations:

- Your leisure
- Home life
- Holidays
- Fashion

Within these units you will learn to use a wider range of structures including different tenses and giving varied opinions. You will develop practical skills in listening, speaking, reading and writing and you will be assessed in all four skills.

### Life skills include:

- Communication skills
- Problem solving
- Independent learning e.g. through using dictionaries
- Understanding other cultures
- Makes your CV stand out!

Students with language skills and qualifications are highly thought of in the modern world. A language qualification will help you when applying for further study or a job; good communicators are in demand and you will have more opportunities to work abroad or with UK companies with international links.

### To be successful in this course, you will need ...

- To be able to communicate clearly in French
- Be prepared to build on the vocabulary and grammar you have already learned.
- Be willing to speak spontaneously from picture or written prompts

### During this course, you will cover ...

In Years 10 and 11 you will work towards the GCSE. You will then be able to progress to Advanced Level.

For further information see Mrs Dart.

# MODERN LANGUAGES

## SPANISH GCSE

### What will I do?

During the Spanish course you will learn to understand Spanish in a lot more situations:

- Daily life
- Going out
- Holidays
- Food and meals

Within these units you will learn to use a wider range of structures including different tenses and giving varied opinions. You will develop practical skills in listening, speaking, reading and writing and you will be assessed in all four skills.

### Life skills include:

- Communication skills
- Problem solving
- Independent learning e.g. through using dictionaries
- Understanding other cultures

### Make your CV stand out!

Students with language skills and qualifications are highly thought of in the modern world. A language qualification makes your CV stand out when applying for further study or a job; good communicators are in demand and you will have more opportunities to work abroad or with UK companies with international links.

### To be successful in this course, you will need ...

- To be able to communicate clearly in Spanish
- To be prepared to build on the vocabulary and grammar you have already learned.
- To be willing to speak spontaneously from picture or written prompts

### During this course, you will cover ...

In Years 10 and 11 you will work towards the GCSE. You will then be able to progress to Advanced Level.

For further information see Mrs Dart.

# PHYSICAL EDUCATION - FIRST IN SPORT **BTEC Level 2**

## What Will I do?

The course will be run over three lessons each week. Practical and theory lessons are on-going within each section of the syllabus, which are organised into 4 separate units.

The course is 75% coursework based with 25% of the final grade being an external assessment. Assignments & coursework tasks will be set at various junctures during the course with strict deadlines for completion.

### In year 10 you will do 2 units:

- Practical Sports Performance – where you will perform and evaluate 2 sports, learn the rules and regulations and how to officiate as well as look at techniques and tactics.
- Applying the Principles of Personal training – you will plan, carry out and evaluate a 6 week training programme.

### In year 11 you will do 2 further units:

- Fitness for Sport and Exercise – this is an online test of your understanding of the components of fitness, principles of training and methods of training.
- Leading Sports Activities – you will plan, deliver and evaluate 2 coaching session.

## To be successful in this course, you will need ...

- To have the ability and personal organisation to complete coursework to a high standard, while meeting set deadlines.
- To have very good English skills and ICT skills to complete assignments to the desired level in a variety of different ICT media.
- To have the flexibility & commitment to attend after school activities & sessions where a lot of the leadership theory and practice will be put into action.

## After you have completed this course you ...

Will gain a qualification which may allow you to progress onto or a variety of sports related courses at post-16 level. You will also have a greater understanding how to prepare for physical activity and develop a strong understanding of the careers and opportunities there are within sport.

For further information see Mr Douglas.

# PERFORMING ARTS: DANCE

## BTEC Level 2

### What Will I do?

The course aims to provide an engaging and stimulating introduction into the world of performing arts, giving learners the opportunity to develop a range of skills, techniques and personal attributes essential for successful performance in working life. More specifically, you will have the opportunity to study a range of Dance styles, take part in workshops and practical activities to develop these styles, create performance pieces that you will perform to large audiences and attend trips to appreciate Dance in its real-life/professional setting.

### To be successful in this course, you will need ...

To have a real interest in Dance and willingness to learn new ideas and techniques. Although a background in Dance is not essential, you must be willing to work hard, listen to feedback and improve. It is a demanding course so you must have an excellent track record of high participation in PE lessons with good personal organisation. Finally, the confidence to perform in front of large audiences and your peers is essential.

### During this course, you will cover ...

Three Components. Firstly, you will '*Explore the Performing Arts*' by examining professional dance works across a range of styles and investigate the processes used to create a performance.

Secondly, you will '*Develop Skills and Techniques*' by taking part in workshops and classes where you will develop technical, practical and interpretative skills through the rehearsal and performance process. Throughout your development, you will review your own progress and consider how to make improvements. These two Units make up 65% of your overall grade and are assessed internally by your teacher.

Finally, the Component '*Performing to a Brief*' requires learners to respond to specific instructions set by the exam board. You will be asked to consider a target audience and to start the creative process by using a given stimulus. Working as part of a group, you will develop your ideas for a workshop performance and apply your skills and techniques to communicate your creative intentions. This Unit is externally assessed and makes up 35% of the overall grade.

On completion of this course, you will be able to progress onto a Level 3 course in Performing Arts: Dance, or a variety of sports related courses at post-16 level. This course cannot be taken alongside the Drama course.

For further information see Miss Moloney.

# MUSIC PRACTICE

## BTEC Level 1 / Level 2

### What Will I do?

You will be developing your skills in 3 component areas:

- Develop appreciation of styles and genres of music
- Exploring professional and commercial skills for the music industry
- Understand how to respond to a commercial music brief

During the course you will study a variety of different musical styles and gain an insight into how the Music Industry works by exploring a variety of career options and pathways within the industry.

### To be successful in this course, you will need ...

You will need to be able to perform on an instrument or sing and have an interest and an enthusiasm for music.

### During this course, you will cover ...

Students will practically explore a range of musical styles and genres and identify. They will listen to, perform and share a diverse range of music across a range of musical styles.

Through performances of contemporary music learners will develop personal and professional skills which will culminate in several performances throughout the course.

Students take on an Industry based tasks that explores the features of a commercial music brief. These being:

- Take part in performance workshops, focusing on different musical styles and genres.
- Perform and record as a group or as a soloist.
- Visit Theatres, TV Studios, Radio Stations and other industry based venues.
- Devise and put on a performance –Marketing, Technical set up, and Evaluation.
- Create and implement a self-development plan, tracking the progress of skills over a period of time.
- Final public performance

For further information see Mr Saturley and Ms Graham

# PHOTOGRAPHY GCSE

## What Will I do?

During the course you will learn through historical and cultural contexts, a wide range of practical and creative photographic skills. These skills will include building your own pinhole camera, how to use the darkroom safely and effectively, as well as a range of digital photographic techniques incorporating relevant Adobe Photoshop techniques. You will source ideas from the work of other artists whilst using your powers of observation and your imagination. You will cover the major disciplines of both chemical and digital photography focusing on pinhole, photogram, documentary, portraiture, pattern and texture and macro photography as well as stop frame animation.

## To be successful in this course, you will need ...

To be successful in this course, you will need to have taken a keen interest in Art and Design activities throughout Years 7,8 and 9. You will be gathering together a portfolio of your practical and theoretical work throughout the course, known as UNIT 1, which will count for 60% of your final marks. In the last term of the course you will undertake an externally set assignment which carries the other 40% of the marks. As with all GCSE Art courses, homework forms a big part of the coursework and you will be expected to complete the given tasks on a weekly basis in your sketchbooks. These tasks carry many of your final marks and form a big part of your learning.

## After you have completed this course you ...

You may be able to progress to a Level 3 qualification in Photography such as the AQA A Level Photography. The subject complements other Art and Design courses as well as being a subject in its own right with a high standing and relevance to the wider world both as a Fine Art medium and in its practical application in many areas such as: photojournalism, publishing, editorial photography, freelance commission, illustration, graphic design, advertising, medical photography, picture editing, research and management, photo agencies and libraries, creative and design practice, gallery/museum sector and many more. There are a growing number of higher education and university courses available, which offer photography as a standalone subject or as part of a combined course.

For further information see Mrs Wilson or Miss Ousley.

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[elliewilson@teignmouthschool.co.uk](mailto:elliewilson@teignmouthschool.co.uk)

# RELIGIOUS STUDIES

## GCSE

### What will I do?

“The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society.”

You will be completing the Eduqas GCSE Course in Religious Studies.

Component 1: Thematic studies.

Four religious, philosophical and ethical studies in the modern world.

#### **We will be studying**

**Theme 1: Issues of relationships.**

**Theme 2: Issues of life and death.**

**Theme 3: Issues of good and evil.**

**Theme 4: Issues of human rights.**

Component 2: The study of religions: beliefs, teachings and practices Christianity.

Component 3: The study of religions: beliefs, teachings and practices Judaism.

### To be successful in this course, you will need ...

To develop your knowledge and understanding of world religions and non-religious beliefs including atheism and humanism. You will need to explore ethical debates and philosophical viewpoints and have a desire to question and evaluate different beliefs as well as a willingness to contribute to class discussions and debates. You will be required to work hard and complete homework.

### During this course, you will ...

Develop a range of logical, critical and methodical skills that will help to prepare you for a variety of careers or for Further Education. You will engage with a range of ethical issues and apply religious and non-religious beliefs whilst being able to produce your own reasoned opinions. This GCSE can lead on to A-level Philosophy as well as other humanities and science subjects.

You will be assessed through three exams in May/June of Year 11.

For further information speak to Miss Searle or Ms Bartlett.

# SEPARATE AWARD SCIENCE

## GCSE

### What will you do?

Students will continue to develop an understanding of the essential concepts in Science. However, the separate science courses take students deeper into some scientific ideas than the Core Combined Science GCSE.

Students will study the AQA specifications in Biology, Chemistry and Physics and take exams at the end of Year 11.

### To be successful in this course, you will need ...

To be successful in this course, students will need to revise thoroughly and continuously throughout the course for each unit test as well as any Pre-Public Exams or terminal exams. Students will also need to read around the subject to develop their understanding. Any work missed should be caught up as there is a lot of content to cover over the course.

### During this course, you will ...

For each separate science GCSE qualification, students will complete two external written exams (six in total) and be tested on the practical skills developed within the exam paper questions. Students will be awarded 3 GCSEs: one for Biology, one for Chemistry and one for Physics.

After achieving these qualifications, students may be able to progress to KS5 science courses including both A Levels and BTEC Level 3 Applied Sciences. Students planning to progress to KS5 (and university) often chose this path as the extra content studied can serve as a bridge to concepts studied at A-level.

For further information see Dr Adams.