

Year



ntial Drama Developing Core



Exploring an iconic Performance Style



Sples & Secret Agents Character and Role Play



Applying Greek Theatre techniques to a Myth



Practical exploration of the plays main themes



Combining song, dance and acting



Year

TEIGNMOUTH Community School



Blood Broth Script Based Social Issues Scheme



Shaping Drama through the body



Exploring the 'original' street theatre

8

Skills Learnt:

Drama

- Making Drama:

 ☐ Interpreting Text
 ☐ Devising
- Improvisation Characterisation
- Structuring

- Using Stimuli Drama Techniques Blocking Staging/Design Research Methods

Performing Drama

- Staying in Role Multi Role
- Audience Awareness Spatial Awareness
- Tempo
- Cues Ad lib
- Transitions
- Performance Pitch

- Critical Analysis Theatrical Review
- Evaluating Drama:

 Critical Analy
 Theatrical Re
 Refining Worl
 Setting Target Refining Work
 - Setting Targets Identifying Progress Self Evaluation
- Peer Evaluation

Transferrable Skills: ☐ Collaboration Collaboration

- Emotional
- Intelligence Time Management
- Neaotiation Overcoming
- Obstacles Independent
- Learning Lateral Thinking
- Leadership Creative Thinking

ge Combat Learning key skills and shaping fight scenes



Movie making from pre to post production

Devising Scenes from scratch based on global issues



Journey through key themes and characters



A Midsummer

4ht's Dre

Creating design concepts for performance

Non - Naturalism Social issues based political theatre



Naturalism Creating Realistic Characterisations



Scenes shaped using key rehearsal method

From Page To Directing, Designing and Performing Plays



Year 10



Sharing your approach towards Performance



Blending Key Methods for Performance



Sword Combat Applying Sword Skills in Performance

Year

Year

9



C1 Perform Practitioners hased Performance



C1 Workshops Exploring Key Practitioners Methods



Getting Started Devised Performance (Baseline Assessment)



Key Acting Style based workshops



Duologue

Performances



Developing initial ideas into a performance

C2 Rehea Applying Acting Style to a Duologue



C3 Devising Shaping scenes from a stimulus



C3 Performan Performing group piece to an audience



Year 12



Unit 2 Studied Acting Style in Performance



Theatre Review &



Unit 1 Re Exploring Key Practitioners Methods

Year

Unit 2 Acting Style Skills based Workshops



Unit 1 Play Exploring Brecht in Performance



Getting Started 'Play to Performance Baseline Assessment



13



Optional Unit Students Select Acting Style to Study



Optional Unit Student Selected Style in Performance



Unit 3 aping Scenic Structure

Optional Unit Students Shape Work influenced by chosen style



Unit 3 Devising Initiating ideas from a Stimulus



Unit 3 Group Based Devised Performance

