

# **Technology** : Food

### **Food Safety**

Knife skills, Kitchen expectations, Equipment

## **Basic Practical skills**

Flapjack, Toad in the Hole, Stir-fry, Chicken Goujons

# TEIGNMOUTH

Proteins, Carbohydrates and



# Year 7

# KS3- KS4/5 Subject

Vegetarians, Vegans, Age, Life style

# **Medium Practical skills** Bolognese, Fishcakes,

Burgers, Sausage rolls, Bread

#### **Allergens and** intolerances

14 Food allergies, Lactose and Coeliac



## KS3

### Skills Learnt:

- Safe working practices and safety legislation.
- Working properties of Ingredients,
- Analysis & problem solving.
- Innovating solutions.
- Dexterity- Working with care and precision using tools & equipment.
- Planning a sequence of operations:
- **Quality Control &** Assurance Systems.
- Resilience:-Overcoming a problem using a wide range of strategies.



### Sustainability

Food miles, seasonality, Locality





Quiche, Pasty, Pizza, Curry, Lasagne



#### International foods

Italy, India, France, UK, Chinese





Describe the role of the EHO



Seasonality, Dietary needs, Trends, cost, location, skills



Nutrition

The Eatwell guide, Micro and Macronutrients







Demonstrate how a usiness can meet heal and safety standards



Understanding the industry

Year

12

Micro organisms and food safety

Year

10



Plan, Produce and Present 2 dishes



How the hospitality and catering providers operate



Food safety in hospitality and catering

## KS4/5 **Skills Learnt:**

#### Practical Skills:

- Preparation: Blending, Marinating, Melting, Kneading, Measuring, Mixing, Rub-in, Rolling, Skinning, Crimping, Laminating, Bainmarie, Piping, Shaping, Aeration
- Knife Techniques:, Brunoise, Julienne, Mincing, Deboning, Filleting
- Cooking Techniques: Griddling, Reduction, Roasting, Sautéing, Setting, Steaming, Stir-frying, Blind baking, Caramelisation, Deep Frying, Poaching





Investigation preparation and

How hospitality and catering meets Health and Safety





Nutritional needs of





industry

Protein, Carbohydrates, Fats, Vitamins and





Ensuring food is afe to eat Revision



Effects on nutrition

Investigation – Set success criteria for scientific investigations



Designing a menu

Exam



Obtain outcomes from scientific investiga



Process data

