

What we needed to improve (Ofsted 2023).	What we've done.	So that ...	What's next?
Improve our approach to developing students' character by providing a wide range of experiences and prepare them for the world beyond school.	Built our personal development provision (PSHE, assemblies, careers, trips & visits) around our core values. <a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/Personal-Development-2023_24.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/Personal-Development-2023_24.pdf</a>	<p>... the culture for all at Teignmouth Community School is one of participation, resilience and support so that we can all be the best that we can be.</p> <p>... young people have every opportunity to develop into the best version of themselves and, in so doing, become effective citizens of the future.</p>	Work with student leadership team to review and develop reach and impact.
	Extended Assistant Headteacher's scope to include whole-school personal development. Mrs L Milsom		Co-ordinating team around personal development for maximum impact: Future Citizens' Lead and Head of PSHE
	Brought the teaching of PSHE into the PE team to ensure a consistent team of people with whom to work		PSHE Lead to monitor and review curriculum and delivery.
	Extended the scope of The Careers' Lead to lead a more holistic approach to personal development. (Future Citizen's Lead: Miss N Brown)		Ensure funding and support is available to make the bigger events happen.
	Recruited students as leaders across all year groups and to a variety of roles.		Future Citizens' Lead to implement projects and measure engagement and impact.
	Using The SMSC Quality Mark materials to implement our vision and improve our delivery of students' SMSC development. <a href="https://www.smscqualitymark.org.uk/">https://www.smscqualitymark.org.uk/</a>		Assistant Headteacher to continue to use these tools to audit and develop provision.
	Taken a co-ordinated approach to extra-curricular opportunities and the communication of them. <a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/Extra-curricular-programme-1.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/Extra-curricular-programme-1.pdf</a>		Work with student leadership team to review and develop reach and impact.

<p>The planning and sequencing in some subjects. Invest in time and training for staff to plan and implement subject curriculums.</p> <p>Prepare staff to support students with SEND effectively in the classroom</p>	<p>Invested in new curriculums and the resources to deliver curriculums in maths, English, humanities and MFL.</p>	<p>... all students follow a broad and ambitious curriculum that is sequenced in such a way as to ensure good outcomes for all.</p>	<p>Embed those curriculums, review and tweak whilst investing in technology, the arts and science.</p>
	<p>Invested in two-year programme: Embedding Formative Assessment. An evidence-based approach to developing classroom practice to maximise student progress.</p> <p><a href="https://www.ssatuk.co.uk/cpd/teaching-and-learning/embedding-formative-assessment/">https://www.ssatuk.co.uk/cpd/teaching-and-learning/embedding-formative-assessment/</a></p>		<p>Ensure adherence to the programme schedule.</p>
	<p>Invested in subject lead training around curriculum sequencing and planning</p> <p><a href="https://www.myattandco.com/">https://www.myattandco.com/</a></p>		<p>Continue to drive curriculum design and review as a priority for subject leads: what's good for SEND is good for all.</p>
	<p>Allocate Deputy Headteacher to drive curriculum development and quality assure.</p> <p>Mrs S Atkinson</p>		<p>Support and challenge all subject leads to be at the standard of the best.</p>
<p>Prepare staff to support students with SEND effectively in the classroom</p>	<p>Designed and implemented the TCS Teaching Sequence across all lessons: what's good for SEND is good for all.</p> <p><a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/TCS-Teaching-Sequence.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/TCS-Teaching-Sequence.pdf</a></p>	<p>... there is a consistent pace and purposefulness to lessons across the school.</p> <p>... all young people access an ambitious curriculum and are appropriately supported to succeed.</p>	<p>Embedding and developing its application and educating students around the science of learning.</p>
<p>Ensure that teachers receive appropriate training and guidance so that the quality of provision is good for all</p>	<p>All teaching staff have an instructional coach and we have begun with 'thresholding' and the routines at the start of each lesson.</p> <p><a href="https://steplab.co/">https://steplab.co/</a></p>	<p>... the quality of classroom practice is always improving</p>	<p>Instructional coaching takes place each fortnight and staff develop their practice through the TCS Teaching Sequence</p>

learners (particularly disadvantaged and SEND)	Recruited a new Deputy Headteacher to drive teacher development and to quality assure the delivery of the curriculum (with a focus on what's good for SEND is good for all). Mrs R Flint		Support and challenge all teachers to be at the standard of the best and to never stop improving.
Ensure that all learners receive the provision they need (particularly disadvantaged and SEND)  Introduce a systematic approach to learning to read.	Carried out NGRTs on all Year groups to identify those who require reading intervention: decoding or comprehension. ReadingWise interventions have begun based on this data ( <a href="https://readingwise.com/">https://readingwise.com/</a> )	... all young people access an ambitious curriculum and are appropriately supported to succeed.	Intervention groups re-tested at the end of each intervention and intervention adapted as appropriate.
Ensure disadvantaged and SEND students receive sufficient support to overcome their barriers to learning.	Appointed a Director of Inclusion to oversee and champion the education and experience of students with special educational needs and disabilities and those from disadvantaged backgrounds. Mrs N Lee	... all young people access an ambitious curriculum and are appropriately supported to succeed.	Embedding quality first teaching (including the TCS teaching sequence and routines) to meet the needs of all learners in the classroom.
	Student Support Hub is under construction (estimated finish date of 22 <sup>nd</sup> October) and will bring pastoral teams together to better support and challenge our students – particularly persistently and severely absent students.	... all young people are challenged and supported to be the best version of themselves.	Develop the inclusion provision in 'The Bridge' so that attendance to an educational setting is increased for those severely and persistently absent.
Ensure disadvantaged and SEND students receive sufficient support to overcome their barriers to learning.	Behaviour Policy has been re-written as a Conduct and Expectations Policy and is complemented by the Student Support Provision document <a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/Student-Support-Provision.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/09/Student-Support-Provision.pdf</a>	... all young people are challenged and supported to be the best version of themselves.	Continue to analyse data half termly to identify and respond to trends that may highlight challenges for students who have SEND or are considered disadvantaged.

	<a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/TCS-ER-Conduct-and-Expectations-Policy-JUNE-2023-.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/TCS-ER-Conduct-and-Expectations-Policy-JUNE-2023-.pdf</a>		
Improve our whole school approach to reading.	Over £10,000 investment into reading books (shared initiative with NAC and DC) to facilitate daily reading in Years 7 to 10. Daily Reading Catalogue <a href="https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/TCS-Daily-Reading-Catalogue.pdf">https://www.teignmouthsecondary.co.uk/wp-content/uploads/2023/10/TCS-Daily-Reading-Catalogue.pdf</a>	... all students are fluent readers and appreciate the value of reading.	Work with student leadership team to review and develop reach and impact.