

Curriculum Update Autumn 2

At TCS our curriculum is continuing to evolve as we are better able to meet the needs of all our learners. This half term our Heads of Faculty have been revising and re-writing parts of our curriculum to ensure that it offers students the best learning experience. Staff have been busy mapping schemes of work and assessments to create cohesive plans which take students on a journey from Year 7 to Year 13. In particular, they have been considering how previous learning helps to inform future learning and the foundational blocks students need for success. Each half term we will share with you a summary of what students will be learning in the following months so that you can support and encourage students to join in and work hard.



Work Hard



Be Kind



Join In

Alongside this work on curriculum design, all teaching staff are involved in a two year project called Embedding Formative Assessment, led by the School's Students and Teachers Network (SSAT). This builds on over 20 years of research from Dylan Williams and Siobhan Leahy and has shown to make a positive impact on student achievement. Staff has been joining in and working collaboratively in small groups to plan and implement a range of strategies that they can use in the classroom to find out what students are learning. This week staff are discussing the importance of providing feedback that moves learners forward and what this looks like in action.

We also continue to digest and reflect on the latest research about the curriculum from Mary Myatt and John Tomsett (both expert, educational advisors) and we are signed up to an exciting professional development programme that supports school leaders to consider how cognitive science shapes student learning and how we can make use of understanding how the brain works to better support our young people.

Many of our faculties also belong to subject specific Professional Associations which provide numerous resources to develop and refine the curriculum based on the latest research. In Music, we have been able to draw on the expertise of Music Mark, the Music Teacher Association and support from Devon and Torbay Music hub to quality assure our new curriculum and ensure that we are providing rich and diverse musical opportunities.

In January, our Year 9 students will start thinking ahead about the subjects they would prefer to study at GCSE and indicating their choices. Our Preferences Evening for Year 9 students and parents is on the **17th January 5.00pm -7.00pm**. We hope you can join us! Year 11 students will also be thinking about their futures and will have the opportunity to attend a 6th Form Taster Day on **the 18th January** to get an insight in to post 16 learning. This year students in Year 9 and 11 will be indicating their preferences via a new online portal. More information to follow.

In response to parent feedback regarding reports at KS3 we will now award students a performance based grade (Mastering, Securing, Developing, Emerging) three times a year. We will trial this new system in English, maths, science and humanities. The first of these new reports will be sent home at Easter. This academic judgement will sit alongside the Attitude to Learning grade and aims to provide you with a more robust, rounded view of how you child is doing at school.

If you would like to find out more about the curriculum for any of our subjects, please visit our website <https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

Curriculum Update



We have been working hard on mapping our **Year 7** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
Year 7 Spring 1	<ul style="list-style-type: none"> Respect in school Rights in the community Human rights 	<ul style="list-style-type: none"> Making a difference to our community and the wider world 	<ul style="list-style-type: none"> Visiting Speaker – Professor Martin Siegert Exeter University – Climate Change Basketball Young NBA cup 	<ul style="list-style-type: none"> Apprenticeship week – Guest Speakers

	Subject	Unit of Work
Year 7 Spring 1	English	Dr Faustus
	Maths	2D shapes, Perimeter and Area, Co-ordinates, Factors, Multiples and Primes, Fractions, Brackets
	Science	Hormones and Newton's Laws
	History	Life in Medieval Times
	Geography	From Poles to Pole: how do biomes differ?
	MFL	School (present tense)
	PE	Developing Skills and Tactics - Basketball, Football and Trampoline
	Art	Tone
	Design and Technology	Graphics, Mechanisms, Electronics, Nutrition (students work on a rotation and will have covered all by the end of the year)
	IT	Using Media – Gaining support for a cause
	Drama	Mime
	Music	Rhythms of the world
EPR	What can we learn about God from different religions? Does the world need prophets today?	



Curriculum Update



We have been working hard on mapping our **Year 8** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
Year 8 Spring 1	<ul style="list-style-type: none"> Career choices Identity and the world of work Online presence 	<ul style="list-style-type: none"> Post-16 study options Making a difference to our community and the wider world 	<ul style="list-style-type: none"> Life Story: Professional Footballer to the World of Work. Basketball Young NBA cup 	<ul style="list-style-type: none"> Apprenticeship week – Guest Speakers

	Subject	Unit of Work
Year 8 Spring 1	English	Animal Farm
	Maths	Rounding, Coordinates, Area, Circles, Standard Form, Venn Diagrams, 3D Shapes Surface Area and Volume
	Science	DNA and Bonding
	History	Empire and Industry
	Geography	How do cities differ? What makes them incredible?
	MFL	Where I live (+future tense)
	Art	Pop Art (food)
	Drama	Physical Theatre
	IT	Mobile App Development
	Drama	Intro in Devising
	Music	Hooks and Riffs
	Design and Tech	Material Properties Dietary Needs, Planning (students work on a rotation and will have covered all by the end of the year)
	EPR	How do we show what matters most?
PE	Performing in competitive situations and developing strategies – Fitness, Football, Trampolining	



Curriculum Update



We have been working hard on mapping our **Year 9** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
Year 9 Spring 1	<ul style="list-style-type: none"> Financial decisions Saving and borrowing Gambling, financial choices and debt 	<ul style="list-style-type: none"> GCSEs and beyond: moving towards independence 	<ul style="list-style-type: none"> Preferences Evening Basketball Young NBA cup 	<ul style="list-style-type: none"> Apprenticeship week – Guest Speakers

	Subject	Unit of Work
Year 9 Spring 1	English	Dystopian Fiction
	Maths	Error Intervals, Representations of 3D Shapes, Pythagoras' Theorem, Ratio and Proportion, Linear Graphs, Compound Measures, Motion-time graphs
	Science	Separation Techniques and the Periodic Table
	History	Catastrophes and disasters are inevitable for the greater good?
	Geography	How do resources lead to conflict?
	MFL	Holidays (+ past tense)
	Art	African Masks
	IT	Data Science
	Drama	Film Making
	Music	Popular Music
	Design and Technology	Programming, Engineering, Timber
	EPR	How do I make ethical decisions?
	PE	Developing as sports performers and leaders – Badminton, Football, Trampolining



Curriculum Update



We have been working hard on mapping our **Year 10** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
Year 10 Spring 1	<ul style="list-style-type: none"> Interviews CV's Preparation for Work Experience 	<ul style="list-style-type: none"> Making a difference to our community and the wider world 	<ul style="list-style-type: none"> Plymouth University – Journalism taster day 	<ul style="list-style-type: none"> Apprenticeship week – Guest Speakers

	Subject (Core)	Unit of Work
Year 10 Spring 1	English	Creative Reading and Writing
	Maths	Higher – Quadratics, Simultaneous equations, Inequalities. Foundation – Ratio, Proportion, Right-angled triangles: Pythagoras and trigonometry
	Science	Organic Chemistry and Radioactivity
	History	Crime and Punishment: Whitechapel.
	Geography	Urban Issues and Challenges
	EPR	Examined: What is Islam? Non-examined: Can war ever be justified?
	PE	Each class will choose at least 2 sports each term from the categories of Games, Aesthetics, Fitness, Leadership or Alternative Sports.

For Option Subjects please see the road maps on the school website.



Curriculum Update



We have been working hard on mapping our **Year 11** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
Year 11 Spring 1	<ul style="list-style-type: none"> Apprenticeships Advice for the future Blood, organ & stem cell donation 	<ul style="list-style-type: none"> Making a difference to our community and the wider world 	<ul style="list-style-type: none"> External Speaker: MADE Study Support Plymouth University – Journalism taster day 	<ul style="list-style-type: none"> Apprenticeship week – Guest Speakers

	Subject	Unit of Work
Year 11 Spring 1	English	Writer's Viewpoints and Perspectives
	Maths	Higher will do: - Inequalities: shading regions, Cumulative frequency + histograms, Circle theorems Foundation will do – Column vectors, rearranging equations, proof with odd/even numbers, graphs of functions, simultaneous equations algebraically and graphically.
	Science	Waves, Ecology
	History	Weimar and Nazi Germany
	Geography	Hazardous Earth
	EPR	Examined: What are the matters concerning life and death? Non examined: Are we messing up nature?
	PE	Each class will choose at least 2 sports each term from the categories of Games, Aesthetics, Fitness, Leadership or Alternative Sports.

For Option Subjects please see the road maps on the school website.



Curriculum Update



We have been working hard on mapping our 6th form curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months for Personal Development.

	PSHE Lessons	Assemblies	Events	Careers
Year 12 Spring 1	<ul style="list-style-type: none"> Positive male role models and masculinity Alcohol Rights and responsibilities in part time work & tattoos Life chance Trust – extractions, targeted student support 	<ul style="list-style-type: none"> Responding to feedback (following PPE results) Made – Revision Skills ahead of BTEC exams 	<ul style="list-style-type: none"> Sixth Form leaders – Swimming Gala for lower school Spring Formal Art and Photography – Trip to Venice Exeter Quayside Fieldtrip Geography 	<ul style="list-style-type: none"> Mock Interviews – external employers
Year 13 Spring 1	<ul style="list-style-type: none"> Gender identity LGBT 	<ul style="list-style-type: none"> Responding to feedback (following PPE results) Made – Revision Skills ahead of BTEC exams Uplearn – Science and Maths 	<ul style="list-style-type: none"> Art and Photography – Trip to Venice 	<ul style="list-style-type: none"> Level 2 Careers appointments Careers South West Unifrog Programme

For subject specifics please see the road maps on the school website.

