

Curriculum Update Spring 1

At TCS our staff “work hard and join in” just like our students and over the past 12 – 18 months some of our teachers have been completing National Professional Qualifications (NPQs) to develop their skills and deliver improved outcomes for our school. These courses have primarily been focussed on ‘leading teaching’ and ‘leading behaviour and culture’ and draw on current research and international best practice. As a result, our teachers are better equipped to support other colleagues to implement good practice, better meet student needs and contribute to the improvement journey that TCS is on.



Work Hard



Be Kind



Join In

The senior leaders responsible for the curriculum across the secondary schools within the Ivy Education Trust have recently formed a collaborative network and now meet half termly to discuss how we can work together to improve the quality of education that our young people receive. These meetings create a forum where we have already started to share best practice, meet with exam board representatives and identify opportunities for future collaboration. As part of our last meeting our Head of English and Head of Maths were also able to join in and meet with colleagues from our other Trust schools to discuss the implementation of their curriculums and how they achieve consistency within the classroom.

We are committed to helping our staff be the best version of themselves and support staff to attend subject specific training to develop their knowledge and understanding. Some of the training our staff have recently been involved include:

- SWIFT Geography Professional Community
- NATRE Conference for Religious Education
- Secondary Music Network Meeting
- Conti Training for MFL
- PSHE training
- StepLab training

Last term our Head of English was invited to present at Marjon University on reading fluency and how developing this skill can greatly impact on our ability to successfully comprehend a text. As a result, the English team have been developing strategies to support students to become confident readers and overcome any barriers. Teachers will ask students to track the text, collect vocabulary or switch readers so that everyone can become more fluent. This strategy is then reinforced through daily reading opportunities for all students (Yr 7 – 10) via tutor time.

Alongside working at TCS many of our teachers are also GCSE/BTEC examiners. This means that they work for the exam board in helping to assess student work. In doing so, they gain an insight into exactly how the exam papers are marked so that they can share this expertise with our students and keep up to date with the latest thinking.

Did you know that all teachers that are in the first two years of their careers are supported by a mentor in school and have access to additional support via online and face to face training. We benefit from expertise from the Kingsbridge Appropriate Body to help our staff develop and become the best versions of themselves.

If you would like to find out more about the curriculum for any of our subjects, please visit our website <https://www.teignmouthsecondary.co.uk/the-tcs-curriculum/>

We have been working hard on mapping our **Year 7** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> Regulating emotions How healthy routines aid resilience (diet, exercise, sleep & Hygiene) Managing peer pressure 	<ul style="list-style-type: none"> Looking after ourselves and others: mental and physical health 	<ul style="list-style-type: none"> Leadership: Year 6 transition process World Book/Art Day Museum and Cathedral visit 	<ul style="list-style-type: none"> National careers week – Guest assemblies and workshops

	Subject	Unit of Work
Year 7 Spring 2	English	Dr. Faustus
	Maths	2D Shapes, Perimeter and area, Coordinates, Factors multiples and primes, Fractions, Brackets
	Science	Separation techniques and Enzymes
	History	Life in Medieval times
	Geography	From Poles to Pole: How do biomes differ?
	MFL	School (present tense)
	PE	<ul style="list-style-type: none"> Basketball Football Trampolining
	Art	Formal elements: Tone
	Design and Technology	CAD Electronic Module: Mechanisms, Food;- Safety & Nutrition
	IT	Programming essentials in Scratch - part I (7.4)
	Drama	Hamlet
	Music	Pop Beats
	EPR	What can we learn about God from different religions?

We have been working hard on mapping our **Year 8** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> Maintaining positive mental health 	<ul style="list-style-type: none"> Looking after ourselves and others: mental and physical health 	<ul style="list-style-type: none"> World Book/Art Day Swimming gala 	<ul style="list-style-type: none"> National careers week – Guest assemblies and workshops

	Subject	Unit of Work
Year 8 Spring 2	English	Transactional Writing
	Maths	Rounding, Coordinates, Area, Circles, Standard form, Venn diagrams, 3D shapes, Surface area and volume
	Science	DNA and inheritance
	History	Empire and Industry
	Geography	How do cities differ? What makes them incredible?
	MFL	Where I live (+ future tense)
	Art	Pop Art, Super Realism- Food theme
	IT	Media - Vector graphics (8.4)
	Drama	Physical Theatre
	Music	House Music
	Design and Tech	CAD 3D printing/ programming, material properties & sustainability; Practical food skills & dietary needs
	EPR	How do activities express people's faith or beliefs?
	PE	<ul style="list-style-type: none"> Fitness Football Trampolining

We have been working hard on mapping our **Year 9** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> Mental health Change, loss & bereavement Healthy coping strategies 	<ul style="list-style-type: none"> Looking after ourselves and others: mental and physical health 	<ul style="list-style-type: none"> World Book/Art Day Guest Speaker – Inspirational life experience 	<ul style="list-style-type: none"> National careers week – Guest assemblies and workshops

	Subject	Unit of Work
Year 9 Spring 2	English	Dystopian Literature
	Maths	Rounding, 3D Shapes, Pythagoras’ theorem, Ratio and proportion, Linear graphs, Compound measures, Motion-time graphs
	Science	Bonding, structure and the properties of matter
	History	Catastrophes and disasters are inevitable for the greater good?
	Geography	How do resources lead to conflict?
	MFL	Holidays (+ past tense)
	Art	African Masks:- Cultural Art
	IT	Representations - going audiovisual (9.4)
	Drama	Improvisation
	Music	Rap
	Design and Technology	Engineering;- turning and casting; Timber and CAD focus; Food:- sustainability, international & complex cooking
	EPR	How do I make ethical decisions?
	PE	<ul style="list-style-type: none"> Badminton Football Trampolining

We have been working hard on mapping our **Year 10** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> Skills for employment Online presence and reputation <ul style="list-style-type: none"> Online opportunities 	<ul style="list-style-type: none"> Looking after ourselves and others: mental and physical health 	<ul style="list-style-type: none"> World Book/Art Day Ten Tors Training and Event 	<ul style="list-style-type: none"> National careers week – Guest assemblies and workshops Employability workshops – Mock Interview preparation

	Subject (Core)	Unit of Work
Year 10 Spring 2	English	Creative Reading & Writing
	Maths	Linear graphs, Real-life graphs, Set notation, Tree diagrams, Compound measures, Ratio, Graphs
	Science	Extracting metals and radiation
	History	British depth is B4: Early Elizabethan England, 1558-88.
	Geography	Physical Landscapes in the UK
	EPR	Christian beliefs and Practices
	PE	<ul style="list-style-type: none"> Football Badminton Dodgeball/Benchball Trampolining Basketball Fitness

For Option Subjects please see the road maps on the school website.

We have been working hard on mapping our **Year 11** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months.

	PSHE Lessons	Assemblies	Events	Careers
	<ul style="list-style-type: none"> • Work smarter not harder • Positive mental health • Recognising and celebrating successes 	<ul style="list-style-type: none"> • Looking after ourselves and others: mental and physical health 	<ul style="list-style-type: none"> • World Book/Art Day • Ten Tors Training and Event 	<ul style="list-style-type: none"> • National careers week – Guest assemblies and workshops

	Subject	Unit of Work
Year 11 Spring 2	English	Writer’s viewpoints & perspectives
	Maths	Probability, Inequalities, Vectors, Percentages, Compound measures, Ratio and proportion, Standard form, Sequences, Linear graphs
	Science	Spring PPE, Chemistry of the atmosphere
	History	British depth is B4: Early Elizabethan England, 1558-88.
	Geography	Changing Economic World
	EPR	Issues of Good Evil
	PE	<ul style="list-style-type: none"> •Basketball •Trampolining •Fitness •Football •Rugby •Netball •Dodgeball/Benchball •Yoga

For Option Subjects please see the road maps on the school website.

Curriculum Update



We have been working hard on mapping our **6th form** curriculum so that you have a better understanding of what students will be learning each half term. Have a look at what is coming up in the next few months for Personal Development.

	PSHE Lessons	Assemblies	Events	Careers
Year 12	<ul style="list-style-type: none"> Getting on the road and driver awareness Basic car maintenance Mortgages vs. Renting 	<ul style="list-style-type: none"> South Devon College – Apprenticeship routes Guest Speaker – Inspirational life experience Easter Awards Assembly 	<ul style="list-style-type: none"> Enrichment block 3 Choices: Charity committee, Volunteering, Healthy lifestyles Ten Tors Training and Event NCS Residential External Speaker: Raising Awareness and Prevention Spring formal 	<ul style="list-style-type: none"> Work Experience launch
Year 13	<ul style="list-style-type: none"> First Aid and Life Saving Skills 	<ul style="list-style-type: none"> Uplearn Science and Maths University Life preparation Easter Awards Assembly South Devon College – Apprenticeship routes 	<ul style="list-style-type: none"> Ten Tors Training and Event External Speaker: Raising Awareness and Prevention: mutual respect; mutual consent Spring Formal 	<ul style="list-style-type: none"> Careers South West appointments

For subject specifics please see the road maps on the school website.



Teignmouth Community School

